MATH 58 Course Outline as of Fall 2014

CATALOG INFORMATION

Dept and Nbr: MATH 58 Title: PRECALCULUS TRIGONOMETRY

Full Title: Precalculus Trigonometry

Last Reviewed: 2/10/2020

Units		Course Hours per Week	•	Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Trigonometric functions and their graphs, trigonometric identities, trigonometric equations, inverse trigonometric functions, complex numbers in trigonometric form, polar coordinates, parametric equations, vectors, and applications.

Prerequisites/Corequisites:

Completion of MATH 154 or MATH 155 or higher; or Qualifying Placement from Math Assessment.

See Student Success & Assessment Services (assessment.santarosa.edu) for more information about the assessment process.

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Trigonometric functions and their graphs, trigonometric identities, trigonometric equations, inverse trigonometric functions, complex numbers in trigonometric form, polar coordinates, parametric equations, vectors, and applications. (Grade Only)

Prerequisites/Corequisites: Completion of MATH 154 or MATH 155 or higher; or Qualifying Placement from Math Assessment.

See Student Success & Assessment Services (assessment.santarosa.edu) for more information about the assessment process.

Recommended:

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive:

B Communication and Analytical Fall 2006

Thinking

B Communication and Analytical Fall 1981 Fall 1999

Thinking

MC Math Competency

CSU GE: Transfer Area Effective: Inactive:

B4 Math/Quantitative Reasoning Fall 2006

B4 Math/Quantitative Reasoning Fall 1981 Fall 1996

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2006 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Define the trigonometric functions using both the right triangle and unit circle methods.
- 2. Use radian measure to find arc length, sector area, and linear and angular velocity.
- 3. Verify trigonometric identities.
- 4. Solve equations involving trigonometric functions both graphically and analytically.
- 5. Graph trigonometric functions and their transformations.
- 6. Define and graph the inverse trigonometric functions.
- 7. Apply trigonometric functions and identities to solve application and modeling problems.
- 8. Solve right and oblique triangles using the trigonometric functions and the Laws of Sine and Cosine.
- 9. Represent complex numbers in, and perform operations using, trigonometric form.
- 10. Use vectors to model applications in mathematics and science.

Topics and Scope:

- I. Trigonometric Functions
 - A. Radian and degree measures of angles
 - 1. Arc length
 - 2. Area of a sector
 - 3. Linear and angular velocity
 - B. Right triangle and unit circle definitions
 - C. Characteristics of trigonometric functions
- II. Identities and Conditional Equations
 - A. Fundamental identities
 - B. Sum and difference identities
 - C. Related identities and their derivations
 - D. Conditional trigonometric equations and applications
- III. Graphical Representation of Trigonometric Functions
 - A. Amplitude and reflections
 - B. Period
 - C. Phase (horizontal) shifts
 - D. Vertical shifts
- IV. Inverse Functions
 - A. Definitions
 - B. Properties of inverse functions
 - C. Inverse trigonometric functions and their graphs
- V. Solutions of Triangles
 - A. Right triangles
 - B. Oblique triangles
 - C. Laws of Sines and Cosines
 - D. Applications
- VI. Complex Numbers, Polar Coordinates, and Parametric Equations
 - A. Definitions
 - B. Operations
 - C. Graphical representation of complex numbers
 - D. DeMoivre's Theorem
 - E. Polar coordinates
 - F. Parametric equations
- VII. Two Dimensional Vectors
 - A. Geometric and analytic definitions
 - B. Algebra of vectors
 - C. Trigonometric form of vectors
 - D. Dot product
 - E. Applications

Assignment:

- 1. Daily reading outside of class (20-50 pages per week).
- 2. Homework assignments from required text(s) or supplementary materials chosen by the instructor (1-6 per week).
- 3. Quizzes (0-4 per week).
- 4. Exams (3-8 per term).
- 5. Projects (for example, computer explorations or modeling activities, 0-10 per term).

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework assignments

Problem solving 5 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice and free response exams; quizzes

Exams 70 - 95%

Other: Includes any assessment tools that do not logically fit into the above categories.

Projects

Other Category 0 - 10%

Representative Textbooks and Materials:

Analytic Trigonometry with Applications (11th ed.). Barnett, Ziegler, & Byleen. Wiley: 2012. PreCalculus: Mathematics for Calculus (6th ed.). Stewart, Redlin, and Watson. Brooks/Cole: 2012.