

**CHLD 185.2 Course Outline as of Fall 2014****CATALOG INFORMATION**

Dept and Nbr: CHLD 185.2 Title: CREATIVE OUTDOOR ENVIRON

Full Title: Creative Outdoor Environments for Young Children

Last Reviewed: 1/28/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHLD 85.2

**Catalog Description:**

This course offers an overview of appropriate creative outdoor learning environments for young children, infants through school-age. Planning and assessment methods for designing center and Family Child Care environments will be explored and applied. Environmental factors that enhance learning and prosocial behaviors will be a focus.

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: This course offers an overview of appropriate and creative outdoor learning environments for young children, infants through pre-school. Planning and assessment methods for designing center and home environments will be explored and applied. Environmental factors that enhance learning and prosocial behaviors will be a focus. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:  
Limits on Enrollment:  
Transfer Credit:  
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>		Effective:	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon successful completion, students will:

1. Describe appropriate outdoor play spaces/environments for young children from infancy through school-age.
2. Plan and evaluate children's outdoor learning environments using current design and safety standards.
3. Identify ways to meet the developmental needs of different age groups (infants, through school-age) and individual children through environmental design in both center and family childcare programs.
4. Understand current playground safety standards.

### **Topics and Scope:**

- I. Importance of Outdoor Play
  - a. Children's developmental needs and abilities
  - b. Children's health and exercise
  - c. Connections with the natural world
    - i. Nature Deficit Disorder
    - ii. Environmentalism
  - d. Social skills and risk taking
- II. Design of Outdoor Play Spaces
  - a. Current playground safety standards
  - b. Age appropriate environment design
    - i. Environments for infants
    - ii. Environemnts for Toddlers and Twos
    - iii. Environments for Preschool
    - iv. Envirnoments for School-Age Children

- c. Playground elements for inclusion of children with special needs
- d. Use of space that supports development and creative play
- e. Appropriate and innovative equipment and materials, both commercial and natural
- f. Supportive environments for caregivers/teachers
- g. Incorporating gardens and other natural elements
  - i. Aesthetics
  - ii. Safety
  - iii. Maintenance

### III. Planning for Environment Changes

- a. Methods and criteria to assess outdoor learning environments
- b. Laying out space and creating activity zones
- c. Steps in planning for large scale playground building; including stakeholders' input

### Assignment:

1. Reading and discussion of assigned text and handouts (approximately 75 pages total).
2. Revise and document changes to the design of an outdoor environment.
3. Outdoor environment design project.
4. Written assessment of an environment for young children (3-5 pages).

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, assessment/evaluation of learning environments

Writing  
15 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Planning and drawing designs of children's outdoor environments

Problem solving  
50 - 65%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Classroom discussion; environment design project

Other Category  
20 - 35%

**Representative Textbooks and Materials:**

Designs for Living and Learning-Transforming Early Childhood Environments, Deb Curtis and Margie Carter, Redleaf Press, St. Paul, MN 2003 (classic)

Instructor prepared materials