FLORS 87 Course Outline as of Fall 2013

CATALOG INFORMATION

Dept and Nbr: FLORS 87   Title: EUROPEAN FLORAL DESIGN
Full Title: European & Advanced Contemporary Floral Design
Last Reviewed: 2/14/2022

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00		Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00		Lab Scheduled	1.00	6	Lab Scheduled	17.50
			Contact DHR	0		Contact DHR	0
			Contact Total	2.00		Contact Total	35.00
			Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00   Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
Principles and techniques used in the design and construction of European and advanced contemporary floral arrangements.

Prerequisites/Corequisites:
Course Completion of FLORS 183C (or FLORS 83C)

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Principles and techniques used in the design and construction of European and advanced contemporary floral arrangements. (Grade or P/NP)
Prerequisites/Corequisites: Course Completion of FLORS 183C (or FLORS 83C)
Recommended:
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 2004	Inactive:	Fall 2016
UC Transfer:		Effective:	Inactive:	

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon successful completion of this course, students will be able to:
1. Evaluate European influences on floral design.
2. Explore and apply design theory to European and contemporary flora
3. Create arrangements utilizing the proper techniques of design and mechanics for European and contemporary floral arrangements.
4. Examine new trends and styles pertinent for today's consumer.
5. Compare and contrast the different types of European and contemporary design styles.
6. Construct different types of armatures used specifically in European designs.
7. Evaluate design trends and incorporate concepts into the creation of floral arrangements.
8. Determine appropriate methods of packaging for specific arrangements.
9. Based on subsequent repeats:
    a. work with different seasonal materials
    b. increase skill with assembly and design principles
    c. gain confidence and speed

Topics and Scope:

I. European and Contemporary Floral Design
  A. Background
  B. Distinguishing characteristics
  C. Design techniques
II. Tools and materials of design
  A. Use of different types of mechanics
  B. Exploring the use of non-floral materials
III. Conditioning Materials
  A. Treatments for different types of flowers
  B. Foliages and fillers
  C. Special care considerations
IV. Design trends:
  A. Colors
  B. Textures

C. Mechanics
D. Styles
V. Design Styles and Applications
  A. European hand tied bouquets
  B. European arrangements including uses of armatures
  C. Contemporary arrangements including high style and free-form designs
VI. Methods of Packaging
VII. Seasonal Materials

Assignment:

1. Design and create weekly arrangements using different floral material.
2. Assemble portfolio of weekly work, including photos and a detailed description of each piece or arrangement.
3. One to two quizzes.
4. Create final floral design project representing replicate of significant art piece.
5. Reading, 5-10 pages per week.
6. Repeating students are expected to improve skill, enhance designs, and produce projects with increased speed.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.	Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Portfolio; weekly design projects; final project.	Skill Demonstrations 60 - 80%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes: multiple choice, short answer.	Exams 10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation.	Other Category 10 - 20%

Representative Textbooks and Materials:
Instructor prepared materials.