

KFIT 21.1 Course Outline as of Fall 2013**CATALOG INFORMATION**

Dept and Nbr: KFIT 21.1 Title: CARDIO KICKBOXING

Full Title: Cardio Kickboxing

Last Reviewed: 4/27/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course emphasizes a total body workout through cardio kickboxing. Cardio kickboxing incorporates punches and kicks in a choreographed routine to music to improve cardiovascular conditioning, muscular endurance, and body composition. Course will also include resistance training and core exercises.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: This course emphasizes a total body workout through cardio kickboxing. Cardio kickboxing incorporates punches and kicks in a choreographed routine to music to improve cardiovascular conditioning, muscular endurance, and body composition. Course will also include resistance training and core exercises. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 2013	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2013	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

1. Demonstrate kicks, punches, and endurance exercises with proper technique and coordination.
2. Explain modifications, regressions, and progressions for cardio kickboxing and muscular endurance exercises.
3. Calculate and monitor exercise intensity using target heart rate and perceived rate of exertion.
4. Identify basic anatomy and biomechanics principles.
5. Explain proper nutritional guidelines for fitness and wellness.
6. Describe and explain components of a dynamic warm-up and cool-down for cardio kickboxing routine.
7. Perform static flexibility exercises.
8. Assess current fitness level and fitness goals.

Topics and Scope:

- I. Warm-up Activities
 - A. Low intensity cardiovascular exercise
 - B. Shoulder and leg warm-up exercises to prepare for punches and kicks.
 - C. Dynamic stretching
- II. Cardio Kickboxing Exercises
 - A. Punches and arm movements
 1. Hook
 2. Upper cut
 3. Jab and cross jab
 4. Block
 5. Elbow
 - B. Kicks and leg movements
 1. Front, side, back kick
 2. Roundhouse

3. Knee strike
- C. Other movements
 1. Bob and weave
 2. Slip
 3. Push-ups
 4. Jumping jacks
 5. Jump rope
 6. Squat jumps
 7. Shuffle
- III. Resistance Training
 - A. Free weights
 - B. Bands
 - C. Body weight resistance exercises
 - D. Core exercises
- IV. Cool-down
- V. Flexibility
- VI. Muscle identification and biomechanics
 - A. Safety and injury prevention
 - B. Modifications, regressions, and progressions for fitness level and injuries.
- VII. Heart Rate
 - A. Target heart rate
 - B. Rate of perceived exertion
- VIII. Fitness testing (fitness level assessment)
 - A. Body composition analysis
 - B. Cardiovascular and muscular endurance tests
- IX. Proper nutritional habits for fitness and wellness

Assignment:

1. Fitness assessments (2-4 per semester)
2. Written goals (2-4 per semester, 1 page each)
3. 1-3 objective quizzes, exams
4. 1-4 written reports and/or journals
5. Body composition calculation
6. Target heart rate calculation
7. Performance exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reports and/or journals, goals

Writing 0 - 15%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Target heart rate calculation

Problem solving 0 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams, fitness assessment including body composition

Skill Demonstrations
10 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and exams

Exams
10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
40 - 60%

Representative Textbooks and Materials:

Fitness & Health, 7th Edition. Sharkey and Gaskill. Human Kinetics: 2013

Instructor prepared materials