SPAN 2 Course Outline as of Fall 2013

CATALOG INFORMATION

Dept and Nbr: SPAN 2　　　　　　　Title: ELEMENTARY SPANISH-2
Full Title: Elementary Spanish-Part 2
Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00　　　　　　Total Student Learning Hours: 227.50

Title 5 Category:　AA Degree Applicable
Grading:　　　　　Grade or P/NP
Repeatability:　　　00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
Part Two of Elementary Spanish, continued introduction to Spanish grammar and development of language skills in a cultural context with special emphasis on communication.

Prerequisites/Corequisites:
Two years of high school Spanish or SPAN 1.

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: Part Two of Elementary Spanish, continued introduction to Spanish grammar and development of language skills in a cultural context with special emphasis on communication. (Grade or P/NP)
Prerequisites/Corequisites: Two years of high school Spanish or SPAN 1.
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		**Effective:**	**Inactive:**
	E	Humanities	Fall 1981	
CSU GE:	**Transfer Area**		**Effective:**	**Inactive:**
	C2	Humanities	Fall 1990	

IGETC:	**Transfer Area**		**Effective:**	**Inactive:**
	3B	Humanities	Fall 1981	
	6A	Language Other Than English		

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:

UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:
CID Descriptor: SPAN 110   Elementary Spanish II
SRJC Equivalent Course(s):   SPAN2 OR SPAN40

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, the student should be able to:
1. Formulate sentences and questions and interpret responses to other speakers using the most common vocabulary related to personal and general interest topics.
2. Generate longer statements and connected discourse with some degree of spontaneity, referring to past, present and future activities.
3. Initiate and maintain face to face conversations in Spanish dealing with concrete, everyday topics.
4. Use appropriate Spanish vocabulary to convey information related to food, health, daily routine, celebrations, life events, technology, home, auto and domestic chores.
5. Interpret and analyze passages in Spanish on a range of cultural topics and interpret general meaning of authentic Spanish texts.
6. Develop and organize sentences, paragraphs and page-length texts with minimum errors in spelling, accentuation and grammar in Spanish.
7. Pronounce Spanish words with increased phonetic accuracy and less interference from first language.
8. Construct comprehensible sentences and distinguish accurately between subject, object and reflexive pronouns, present, preterite, and imperfect tenses of all regular and most common irregular verbs, familiar and formal commands.
9. Identify and correctly produce the subjunctive of regular and most irregular verbs.
10. Generate compound and complex sentences by using the most common conjunctions and cohesive elements.
11. Accurately identify and evaluate the main ideas of a conversation in Spanish spoken at a natural speed.
12. Compare and contrast key similarities and differences among the cultures of the Spanish-speaking world.

Topics and Scope:

1. Essential vocabulary to include:
   A. Daily routine and personal hygiene
   B. Food and meals
   C. Parties and celebrations, personal relationships and stages of life
   D. Parts of the body, health and medical terms; symptoms and medical conditions; health professions
   E. Technology and the internet; the car and its accessories
   F. Parts of a house; household chores; table settings
2. Reflexives; constructions with se; reciprocal reflexives
3. Indefinite and negative words
4. Gustar and verbs like gustar
5. Irregular preterites; verbs that change meaning in the preterite
6. Double object pronouns
7. Saber and conocer
8. Comparisons and superlatives
9. Que? and cual?
10. Pronouns after prepositions
11. The imperfect tense
12. The preterite vs the imperfect
13. Adverbs
14. Formal and informal commands
15. Por and para
16. Stressed possessive adjectves and pronouns
17. Relative pronouns
18. The present subjunctive; the subjunctive of will and influence
19. A continuation of listening and reading about demographics, customs, general history and geography pertaining to the Spanish-speaking world and Latin-American communities in the U.S.
20. Listening to Spanish spoken at a natural speed
21. Reading and analyzing written texts in Spanish and introductory Spanish and Latin American literature

Assignment:

Assignments may include:
1. Reviewing lesson(s) from the textbook (averaging 15 pages per week)
2. Memorizing vocabulary and verb conjugations (averaging 75 words per week)
3. Completing exercises in textbook and workbook (averaging 20-30 exercises per week)
4. Working on computer-based exercises (17 hours per semester)
5. Reviewing for quizzes and tests (one hour per week)
6. Weekly or bi-weekly quizzes, chapter tests and final
7. Writing 2-4 100-200 word compositions
8. Oral participation, group activities and projects
9. Dictation and translation
10. Researching cultural and literary topics
11. Viewing and extracting information from cultural videos or films
12. In-class participation and class performance

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, compositions	Writing 20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group activities, projects	Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, In-class participation	Skill Demonstrations 20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, completion	Exams 30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of computer-based exercises.	Other Category 5 - 10%

Representative Textbooks and Materials:
VISTAS by Blanco/Donley (textbook, workbook/lab manual, passcode), Volume 2, 4th ed., Vista Higher Learning, 2012