

CATALOG INFORMATION

Dept and Nbr: KFIT 16.1

Title: PLYOS, SPEED AND AGILITY

Full Title: Plyometrics, Speed and Agility

Last Reviewed: 3/9/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course will introduce students to equipment and drills used to improve strength, power, speed, agility, and jumping ability while developing coordination and balance.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: This course will introduce students to equipment and drills used to improve strength, power, speed, agility, and jumping ability while developing coordination and balance. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 2013	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 2013	Inactive:
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CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

1. Identify basic muscle anatomy, physiology and function.
2. Identify and perform exercises to increase speed, agility and speed endurance.
3. Explain the importance of periodization in a strength and conditioning program.
4. Describe proper technique, injury prevention, and safety concerns for plyometrics, speed, and agility training.
5. Design a sport-specific strength and conditioning program,
6. Assess current fitness level and establish athletic goals.
7. Describe effect of strength, agility, balance, coordination, speed, power and flexibility training on sport performance.

Topics and Scope:

- I. Muscle Anatomy, Physiology and Function
 - A. Muscle tissue, bones, tendons and ligaments
 - B. Muscle fiber types
 - C. Eccentric, concentric, and isometric muscle action
 - D. Structure of muscle cell
 - E. Muscle elasticity and the stretch-shortening cycle
- II. Types of training
 - A. Power training
 - B. Flexibility
 - C. Aerobic and anaerobic training
 - D. Muscular endurance and strength
- III. Exercises and drills
 - A. Proper warm-up
 - B. Assisted and resisted acceleration
 - C. Assisted and resisted speed
 - D. Agility ladders
 - E. Basic and supplemental speed technique
 - F. Basic and supplemental acceleration

- G. Plyometrics jumps
- H. Sprints
- I. Cone drills
- J. Medicine ball
- K. Reaction and directional change
- L. Quick feet
- M. Bleachers and bench stepping
- N. Jump rope
- O. Hurdles
- IV. Periodization and program design
 - A. Fitness testing and assessment
 - B. Athletic goals
 - C. Sport specific programming
 - D. Frequency, intensity, and volume of training
 - E. Proper preparation and progression
 - F. Injury prevention and safety concerns
 - G. Program design

Assignment:

1. Fitness testing and assessment (1-2 per semester)
2. Short term and long term goal setting (2 - 4 per semester, 1 - 2 pages each)
3. Performance exam(s) (1-3 per semester)
4. Developing a sport-specific program
5. Written reports or journals (1 per week)
6. 1-3 exams/quizzes
7. Performing exercises 1 to 2 hours per week in addition to regularly scheduled class meetings

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written reports and journals, program design
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Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Fitness testing and assessment

Problem solving 5 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Skill Demonstrations 10 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes/Exams

Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Other Category 30 - 50%

Representative Textbooks and Materials:

Training for Speed, Agility, and Quickness, 2nd Edition. Brown and Ferrigno. Human Kinetics: 2005.

Jumping Into Plyometrics, 2nd Edition. Donald A. Chu. Human Kinetics: 1998

Advanced Power Training, 1st Edition. Ann F. Maliszewski. Human Kinetics: 2006

Instructor prepared materials