ENGL 25 Course Outline as of Fall 2014

CATALOG INFORMATION

Dept and Nbr: ENGL 25   Title: INTRO TO LANGUAGE STUDY
Full Title: Introduction to Language Study
Last Reviewed: 12/10/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total		
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled		52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled		0
		Contact DHR	0		Contact DHR		0
		Contact Total	3.00		Contact Total		52.50
		Non-contact DHR	0		Non-contact DHR		0

Total Out of Class Hours: 105.00   Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
Study of the nature and structure of language including: language and the mind; child language acquisition; language in its social setting; language and culture; language change; applications of the science of linguistics.

Prerequisites/Corequisites:
Eligibility for ENGL 1A or equivalent

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Study of the nature and structure of language including language and the mind; child language acquisition; language in its social setting; language and culture; language change; applications of the science of linguistics. (Grade or P/NP)
Prerequisites/Corequisites: Eligibility for ENGL 1A or equivalent
Recommended:
Limits on Enrollment:

Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

				Effective:	Inactive:
AS Degree:	**Area**				
	E	Humanities		Fall 1981	
CSU GE:	**Transfer Area**			Effective:	Inactive:
	C2	Humanities		Fall 1996	
IGETC:	**Transfer Area**			Effective:	Inactive:
	3B	Humanities		Fall 1996	

CSU Transfer: Transferable   Effective: Fall 1981   Inactive:

UC Transfer: Transferable   Effective: Fall 1981   Inactive:

CID:

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:
By the end of this course, students will be able to:
1. Identify and describe the nature of language, language universals, linguistic science (its background, development, and relation to other fields of study), and recent developments in the study of language.
2. Examine philosophical approaches as well as practical insights of modern linguistic science that will aid in a variety of academic and career pursuits.
3. Apply principles of the various branches of linguistic science (as listed below) to a number of different fields of study, including but not limited to English literature, anthropology, sociology, psychology, child development, and education.

Topics and Scope:

1. Phonetics
2. Phonology
3. Morphology
4. Syntax and grammar
5. Semantics
6. Historical linguistics and language change
7. Classification of languages
8. Cognition and language (psycholinguistics)
9. Language acquisition (first and subsequent)
10. Sociolinguistics and social contexts
11. Writing systems
12. Animal communication
13. Computational linguistics
14. History of English
15. Stylistics

16. How to conduct field observations

Assignment:

Typical assignments will include:
1. Textbook reading assignments, 30-50 pages per week
2. Two to four Quizzes
3. Midterm and Final Exam
4. Supplemental reading
5. Reading and observation journals that apply concepts in the reading to student's everyday experiences with language and culture
6. Applied linguistics observation report
7. Semester research projects involving research and group presentations
8. Two to four essays including research and analysis, 750 to 1500 words

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading journals, critiques, essays, observations reports	Writing 50 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems	Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Applied Linguistics Observation at Call Child Center or SRJC ESL classroom	Skill Demonstrations 15 - 20%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes including multiple choice, true/false, matching items, completion; essay exams	Exams 15 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation in class activities and discussions; group presentation	Other Category 0 - 5%

Representative Textbooks and Materials:
A Concise Introduction to Linguistics. 3rd ed., Rowe & Levine, Pearson/Allyn & Bacon, 2012.
Language: Introductory Reading. Virginia Clark, et al. Bedford/St. Martins, 2008.

Linguistics: An Introduction to Language and Communication. Akmajian, et al., 3rd ed., MIT Press, 2011.

Linguistics: A Very Short Introduction. P.H. Matthews, Oxford University Press, 2003. (Classic)

Language Myths. Laurie Bauer & Peter Trudgill, Penguin, 1998. (Classic)

Language Matters. 2nd ed. Donna Jo Napoli & Vera Lee-Schoenfeld, Oxford University Press, 2010.