

**CS 10 Course Outline as of Fall 2013****CATALOG INFORMATION**

Dept and Nbr: CS 10

Title: INTRO TO PROGRAMMING

Full Title: Introduction to Computer Programming

Last Reviewed: 2/8/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	1.00	6	Lab Scheduled	17.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CIS 10

**Catalog Description:**

Specification, design, implementation, testing, debugging, maintenance, and documentation of computer programs. Topics include algorithms, languages, software engineering, control structures, functions, data abstraction using classes, and arrays. Numerous programs are written in C++. Intended for both computer science majors and for those seeking a general introduction to computer programming.

**Prerequisites/Corequisites:**

Completion of MATH 154 or MATH 155 or higher; or Qualifying Placement from Math Assessment.

See Student Success & Assessment Services ([assessment.santarosa.edu](http://assessment.santarosa.edu)) for more information about the assessment process.

**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Specification, design, implementation, testing, debugging, maintenance, and

documentation of computer programs. Topics include algorithms, languages, software engineering, control structures, functions, data abstraction using classes, and arrays. Numerous programs are written in C++. Intended for both computer science majors and for those seeking a general introduction to computer programming. (Grade or P/NP)

Prerequisites/Corequisites: Completion of MATH 154 or MATH 155 or higher; or Qualifying Placement from Math Assessment.

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Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Transferable	Effective:	Spring 1989	Inactive:
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<b>UC Transfer:</b>	Transferable	Effective:	Spring 1989	Inactive:
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### **CID:**

CID Descriptor:COMP 122	Programming Concepts and Methodology I
SRJC Equivalent Course(s):	CS10A OR CS10B
CID Descriptor:COMP 112	Introduction to Programming Concepts and Methodologies
SRJC Equivalent Course(s):	CS10A

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course students will be able to:

1. Translate integers, real numbers, and characters into machine representation.
2. Create correct and efficient algorithms.
3. Implement the software-development life cycle.
4. Produce multi-file programs using an integrated development environment.
5. Employ the basic elements of the C++ language.
6. Use object-oriented language features as a client programmer.
7. Implement algorithms using C++ flow-control constructs.
8. Identify career objectives related to Computer Science.
9. Use information and learning resources as they pertain to Computer Science.

### **Topics and Scope:**

1. Basic Computer Organization
  - a. Basic hardware components of a computer
  - b. Binary representation of data

2. Algorithms
  - a. The concept of an algorithm
  - b. Problem solving techniques
  - c. Efficiency and correctness
3. Languages
  - a. History
  - b. Procedural vs. object-oriented
  - c. Compiled vs. interpreted
4. Software Engineering
  - a. The software life cycle
  - b. Object-oriented design
  - c. Functional decomposition
  - d. Documentation
  - e. Ethical Issues
5. Integrated Development Environments
  - a. Projects
  - b. Editors
  - c. Debuggers
6. C++ Language Basics
  - a. Interactive input/output
  - b. File input/output
  - c. Variables and constants
  - d. Arithmetic expressions and operators
  - e. Data types int, double, char, bool, and string
7. Decision Structures
  - a. If and if/else statements
  - b. Switch statement
  - c. Logical expressions and operators
8. Iteration Structures
  - a. While statement
  - b. Do-while statement
  - c. For statement
  - d. Nested logic
9. Functions
  - a. User-defined functions: void and value-returning
  - b. Top-down design/stepwise refinement
  - c. Procedural abstraction
  - d. Scope and lifetime of identifiers
  - e. Reference and value parameters
  - f. Library functions
10. Classes
  - a. Structs
  - b. Data abstraction and abstract data types
  - c. Encapsulation/information hiding
  - d. Private/public members
  - e. Class scope
  - f. Using multiple files
  - g. Constructors, including multiple constructors
  - h. Passing objects using const &
  - i. Declaring const member functions
11. Arrays
  - a. One-dimensional arrays

- b. Multi-dimensional arrays
  - c. Null terminated strings (as arrays)
  - d. Insert, delete, and sequential search for unordered list
  - e. Insert, delete, and binary search for ordered list
12. Enumeration types

### Assignment:

1. Read approximately 30 pages per week.
2. Complete 10-15 programming assignments, with documentation, using the C++ programming language.
3. Complete 2-8 examinations including final exam.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written program documentation

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Programming assignments

Problem solving  
20 - 60%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Exams, Final Exam: (Multiple choice, true/false, matching items, completion, programming problems)

Exams  
20 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### Representative Textbooks and Materials:

Programming and Problem Solving with C++, by Nell Dale - Jones and Bartlett, 5th edition, 2010