

CATALOG INFORMATION

Dept and Nbr: MUSCP 40.4 Title: APPLIED MUSIC: WOODWIND
Full Title: Applied Music (Individual Instruction): Woodwind
Last Reviewed: 4/22/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.50	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	2.50	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	5.50		Contact DHR	96.25
		Contact Total	6.50		Contact Total	113.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 148.75

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 22 - 4 Times in any Comb of Levels
Also Listed As:
Formerly:

Catalog Description:
Individual studio instruction in flute, oboe, clarinet, bassoon, or saxophone for the development of performance skills. Each week students will take a 30-minute individual lesson and complete five hours of on-campus practice. Each semester students will perform at least once in a Recital Hour and play a juried performance for a faculty committee as a final exam. Designed for Music majors who are able to perform at college level.

Prerequisites/Corequisites:
Concurrent Enrollment in MUSCP 30A OR MUSCP 30B OR MUSCP 30C OR MUSCP 30D OR MUSCP 32A OR MUSCP 32B OR MUSCP 32C OR MUSCP 32D OR MUSCP 42A OR MUSCP 42B OR MUSCP 42C OR MUSCP 42D

Recommended Preparation:
Concurrent Enrollment in MUSC 2A OR MUSC 2B OR MUSC 2C OR MUSC 2D OR MUSC 3A OR MUSC 3B OR MUSC 3C OR MUSC 3D

Limits on Enrollment:
By Audition

Schedule of Classes Information:
Description: Individual studio instruction in flute, oboe, clarinet, bassoon, or saxophone for the

development of performance skills. Each week students will take a 30-minute individual lesson and complete five hours of on-campus practice. Each semester students will perform at least once in a Recital Hour and play a juried performance for a faculty committee as a final exam. Designed for Music majors who are able to perform at college level. (Grade Only)

Prerequisites/Corequisites: Concurrent Enrollment in MUSCP 30A OR MUSCP 30B OR MUSCP 30C OR MUSCP 30D OR MUSCP 32A OR MUSCP 32B OR MUSCP 32C OR MUSCP 32D OR MUSCP 42A OR MUSCP 42B OR MUSCP 42C OR MUSCP 42D

Recommended: Concurrent Enrollment in MUSC 2A OR MUSC 2B OR MUSC 2C OR MUSC 2D OR MUSC 3A OR MUSC 3B OR MUSC 3C OR MUSC 3D

Limits on Enrollment: By Audition

Transfer Credit: CSU;UC.

Repeatability: 4 Times in any Comb of Levels

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 2009	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 2009	Inactive:
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CID:

CID Descriptor:	MUS 160	Applied Music
SRJC Equivalent Course(s):	MUSCP40.1 OR MUSCP40.2 OR MUSCP40.3 OR MUSCP40.4 OR MUSCP40.5 OR MUSCP40.6 OR MUSCP40.7	

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Students will be able to rehearse, prepare, and perform standard repertoire for flute, oboe, clarinet, saxophone, or bassoon in a formal recital.

Objectives:

Upon completion of this course, students will be able to:

1. Demonstrate technical facility on a woodwind instrument (scales, arpeggios, trills, etc.).
2. Analyze the melodic, harmonic, rhythmic, and formal structure of the compositions being studied.
3. Define and discuss the elements of music as they appear in the repertoire and explain how they determine style.
4. Evaluate various styles of music as they relate to performance.
5. Demonstrate proper performance practice, stage deportment, and recital preparation.
6. Plan, organize, and demonstrate integrated practice procedures.
7. Critically evaluate their own performance and the performances of others.

Students repeating this course will be able to:

1. Demonstrate greater technical achievement on their instrument.
2. Articulate musical phrases with greater clarity.
3. Perform with higher standards of intonation.
4. Demonstrate greater skill in sight-reading.
5. Perform more difficult repertoire.

Topics and Scope:

I. Individual Instruction Module

- A. Rehearsal and preparation of standard repertoire for woodwinds.
- B. Technical exercises (scales, arpeggios, trills, etc.) appropriate to the individual student's level of ability.
- C. Etudes and/or other study pieces to improve technical and interpretive abilities.
- D. Memorization techniques for selected assigned compositions.
- E. The harmonic, rhythmic, and formal structure of the compositions being studied.
- F. Background information on the composers of assigned repertoire - how their compositions reflect the culture and style of a given era.

II. Recital Hour Module

- A. Stage deportment and recital preparation.
- B. Rehearsal and practice techniques.
- C. Coping with stage fright.
- D. Preparing for an audition.
- E. Objective evaluation and critique of musical performance.
- F. Student performances (each student must perform at least once per semester).
- G. Master class performances (when scheduling permits).
- H. Juried examination before a faculty committee at the end of each semester as a final examination.

III. Laboratory Module

Guided practice of materials and techniques presented in the previous modules.
(Students repeating this course will perform new music each semester, building on both their skill level and knowledge of the repertoire.)

Assignment:

1. Rehearse and prepare assigned repertoire for recital and juried performance.
 2. Practice other etudes and/or study pieces as assigned.
 3. Memorization of selected repertoire may be required.
 4. Live concert report (2-3 pages) focusing on critical evaluation of the musical performance.
 5. Listening assignments as needed to enhance abilities of evaluation, critical judgment, and discrimination.
 6. Minimum of one class performance per semester during Recital Hour.
 7. Final juried performance.
- (Students repeating this course will be held to higher standards of performance with each repetition.)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Concert attendance report

Writing
5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Final juried performance

Skill Demonstrations
70 - 80%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation in lessons, Recital Hour, and practice lab

Other Category
10 - 20%

Representative Textbooks and Materials:

Departmentally approved repertoire for flute, oboe, clarinet, bassoon, or saxophone

Instructor prepared materials