

CATALOG INFORMATION

Dept and Nbr: MUSCP 32A Title: JAZZ BAND 1
Full Title: Jazz Band 1
Last Reviewed: 4/22/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	2.50	Lab Scheduled	2.00	17.5	Lab Scheduled	35.00
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 39 - Total 2 Times
Also Listed As:
Formerly: MUS 32A

Catalog Description:
The SRJC Jazz Bands are dedicated to the rehearsal and performance of classic and contemporary literature for large jazz ensemble. MUSCP 32A is designed for musicians who demonstrate the potential to perform at the college level. The emphasis is on the development of jazz interpretation, ensemble skills and sight-reading. The bands perform at least two major public concerts per semester, which may include an off-campus festival performance.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:
By Audition

Schedule of Classes Information:
Description: The SRJC Jazz Bands are dedicated to the rehearsal and performance of classic and contemporary literature for large jazz ensemble. MUSCP 32A is designed for musicians who demonstrate the potential to perform at the college level. The emphasis is on the development of jazz interpretation, ensemble skills and sight-reading. The bands perform at least two major

public concerts per semester, which may include an off-campus festival performance. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: By Audition

Transfer Credit: CSU;UC.

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Spring 2009	Inactive:
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UC Transfer:	Transferable	Effective:	Spring 2009	Inactive:
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CID:

CID Descriptor: MUS 180

SRJC Equivalent Course(s):

Large Ensemble
MUSCP21A OR MUSCP21B OR MUSCP21C OR
MUSCP21D OR
MUSCP23A OR MUSCP23B OR MUSCP23C OR
MUSCP23D OR
MUSCP30A OR MUSCP30B OR MUSCP30C OR
MUSCP30D OR
MUSCP32A OR MUSCP32B OR MUSCP32C OR
MUSCP32D OR
MUSCP33A OR MUSCP33B OR MUSCP33C OR
MUSCP33D OR
MUSCP42A OR MUSCP42B OR MUSCP42C OR
MUSCP42D

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Perform effectively in a large jazz ensemble.
2. Articulate swing styles with proper rhythm and accentuation.
3. Sight-read at a basic, functional level.
4. Effectively perform in tempo with a jazz ensemble.

Objectives:

Upon completion of this course, students will be able to:

1. Accurately interpret and perform classic and contemporary jazz band literature.
2. Demonstrate technical proficiency in the performance of selected literature.
3. Sight-read college-level literature for large jazz ensemble.
4. Evaluate and critically analyze their musical performance for future improvement.

Students repeating Jazz Band will be able to:

1. Demonstrate greater technical achievement on their instrument.
2. Articulate musical phrases with greater clarity.
3. Perform with higher standards of intonation.
4. Demonstrate a more sophisticated comprehension of dynamics, phrasing, musical expression, and nuance.
5. Demonstrate greater skill in sight-reading.
6. Perform a more extensive repertoire.

Topics and Scope:

- I. Sight-reading of college-level jazz band literature.
- II. Rehearsal and public performance of classic and contemporary works for large jazz ensemble.
- III. Defining and building a section sound.
- IV. Study of particular technical challenges specific to the literature studied.
- V. Jazz articulation techniques specific to the literature studied.
- VI. Special challenges in intonation and blend in the performance of the literature studied.
- VII. The components of musical expression, such as phrasing, dynamic contrast, and nuance.
- VIII. Differences in musical style specific to the literature studied.
- IX. Critical analysis and comparison of the different artistic goals specific to the literature studied.
- X. The role of improvisation in jazz performance.
- XI. Performance etiquette and proper performance dress.

Students repeating Jazz Band will perform new literature each semester, building on both their skill level and knowledge of the repertoire.

Assignment:

1. Preparation of the music outside of the classroom with emphasis on good practice habits and effective use of the rehearsal time available. The minimum practice time should be 1 hour per week per hour of rehearsal.
2. Attendance at and participation in all rehearsals and concerts.
3. Attendance at and participation in sectional rehearsals or rehearsals at different venues with soloists when scheduled.
4. Final exam will be a public concert.
5. The selected concert repertoire will dictate additional assignments to meet the requirements for that literature.

Students repeating Jazz Band will be held to higher standards of performance with each repetition.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class rehearsal, public concerts

Skill Demonstrations
75 - 90%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation at rehearsals and concerts

Other Category
10 - 25%

Representative Textbooks and Materials:

Instructor prepared materials