

**MUSCP 21D Course Outline as of Fall 2013****CATALOG INFORMATION**

Dept and Nbr: MUSCP 21D Title: CONCERT CHOIR 4

Full Title: Concert Choir 4

Last Reviewed: 4/22/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.50	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.50	Lab Scheduled	1.00	17.5	Lab Scheduled	17.50
		Contact DHR	0.50		Contact DHR	8.75
		Contact Total	3.50		Contact Total	61.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 131.25

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly:

**Catalog Description:**

The Concert Choir is a 40-60-voice mixed ensemble dedicated to the study, rehearsal, and performance of a cappella and accompanied choral literature from the Renaissance to the contemporary era. Students in 21D will have opportunities for vocal solos and/or to assume mentor/leadership roles within the choir. The Concert Choir performs at least two on-campus concerts each year and tours annually.

**Prerequisites/Corequisites:**

Course Completion of MUSP 21C ( or MUSCP 21C)

**Recommended Preparation:****Limits on Enrollment:**

By Audition

**Schedule of Classes Information:**

Description: The Concert Choir is a 40-60-voice mixed ensemble dedicated to the study, rehearsal, and performance of a cappella and accompanied choral literature from the Renaissance to the contemporary era. Students in 21D will have opportunities for vocal solos and/or to assume mentor/leadership roles within the choir. The Concert Choir performs at least two on-

campus concerts each year and tours annually. (Grade Only)

Prerequisites/Corequisites: Course Completion of MUSP 21C ( or MUSCP 21C)

Recommended:

Limits on Enrollment: By Audition

Transfer Credit: CSU;UC.

Repeatability: Total 2 Times

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Transferable	Effective:	Fall 2009	Inactive:
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<b>UC Transfer:</b>	Transferable	Effective:	Fall 2009	Inactive:
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**CID:**  
CID Descriptor: MUS 180 Large Ensemble  
SRJC Equivalent Course(s): MUSP21A OR MUSP21B OR MUSP21C OR MUSP21D OR MUSP23A OR MUSP23B OR MUSP23C OR MUSP23D OR MUSP30A OR MUSP30B OR MUSP30C OR MUSP30D OR MUSP32A OR MUSP32B OR MUSP32C OR MUSP32D OR MUSP33A OR MUSP33B OR MUSP33C OR MUSP33D OR MUSP42A OR MUSP42B OR MUSP42C OR MUSP42D

**Certificate/Major Applicable:**  
Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Perform effectively in a large concert choir.
2. Prepare and perform as a choral soloist.
3. Assume leadership roles within their choral section and/or the choral organization.

### **Objectives:**

Upon completion of this course, the student will be able to:

1. Sing college-level choral literature in public performance.
2. Sight-read his/her assigned vocal line accurately at an advanced level.
3. Sing with stylistically appropriate vocal technique and tone color at an advanced level.
4. Demonstrate choral skills including blend, intonation, and pitch memory at an advanced level.
5. Organize and implement standard rehearsal protocol as a section or organizational leader.
6. Demonstrate professionalism through regular attendance at rehearsals and concerts, punctuality, preparedness, appropriate concert attire, and general demeanor.

Students repeating Concert Choir will be able to:

1. Demonstrate greater technical achievement in their vocal performance.
2. Articulate musical phrases with greater clarity.
3. Perform with higher standards of intonation.

4. Demonstrate a more sophisticated comprehension of dynamics, phrasing, musical expression, and nuance.
5. Demonstrate greater skill in sight-reading.
6. Perform a more extensive repertoire.

### **Topics and Scope:**

#### I. Choral Skills

- A. Blend
- B. Balance

#### II. Vocal Techniques

- A. Maximizing range, dynamic contrast, and breath control
- B. Tone color variation and equalization
- C. Pronunciation and diction

#### III. Musicianship

- A. Sight reading at an advanced level
- B. Phrasing

#### IV. Concert Choir Repertoire

- A. Renaissance
- B. Baroque
- C. Classical
- D. Romantic
- E. Contemporary
- F. Choral octavos
- G. Spirituals and folk songs

#### V. Interpretation of Choral Literature Within a Historical Context

#### VI. The Role of the Soloist in a Large Choral Ensemble

#### VII. The Role and Responsibilities of Choral Section Leaders

- A. Organizing and leading sectional rehearsals
- B. Standard rehearsal protocol for a concert choir
- C. Finding parts on the piano

#### VIII. Other Leadership Roles and Responsibilities Within the Choral Organization

#### IX. Professionalism

- A. Regular attendance and punctuality
- B. Preparedness
- C. Deportment at rehearsals and concerts
- D. Proper concert attire

Students repeating Concert Choir will perform new literature each semester, building on both their skill level and knowledge of the repertoire.

### **Assignment:**

1. In-class rehearsal and preparation of assigned works.
2. A minimum of one hour of outside practice per week is required for each hour of rehearsal.
3. Preparation of vocal solos, if assigned.
4. Attendance and participation at sectional rehearsals when scheduled.
5. Organizing and leading sectional rehearsals, if assigned.
6. Participation in concerts, tours, and other field trips as scheduled.
7. Final exam will be a public concert.

Students repeating Concert Choir will be held to higher standards of performance with each

repetition.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class rehearsal, public concerts

Skill Demonstrations  
75 - 90%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation in rehearsals, concerts, tours and field trips.

Other Category  
10 - 25%

### Representative Textbooks and Materials:

Instructor prepared materials.