FIRE 208 Course Outline as of Fall 2013

CATALOG INFORMATION

Dept and Nbr: FIRE 208 Title: INTRO TO FIRE ACADEMY

Full Title: Introduction to Firefighter I Academy

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.25	17.5	Lecture Scheduled	21.88
Minimum	1.50	Lab Scheduled	0.50	2	Lab Scheduled	8.75
		Contact DHR	0.25		Contact DHR	4.38
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 43.75 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course is designed to prepare the student with the basic knowledge and skills necessary to succeed in the Firefighter I Academy and is a prerequisite for that class.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Current Class C California Driver License. A Fire Program Medical Clearance Statement signed by a physician for participation in a rigorous fitness program and other physical activities including running a mile and a half, climbing, rappelling, carrying and lifting heavy equipment (65-100 lbs.), rescue/body drags (165 lbs.) and live fire exercises (crawling and pulling pressurized hose lines). Said statement is valid one year from the date of endorsement.

Schedule of Classes Information:

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Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of the course, students will be able to:

- 1. Describe fire department duties and their organization
- 2. Demonstrate basic firefighter skills
- 3. Identify and list firefighter safety objectives
- 4. Demonstrate the ability to complete the physical tasks of a firefighter
- 5. Demonstrate the conduct necessary to become a firefighter
- 6. Identify the requirements necessary to be become a refruit firefighter
- 7. Describe the characteristics and functions of miscellaneous tools and equipment used in the fire service
- 8. Complete an effective written and oral report.

Topics and Scope:

- I. Fire Service Organization and Responsibility
 - a. Relationship of the fire department with other local agencies
 - b. National, federal and state fire service organizations
 - c. Fire department functions
 - d. Fire service resources
- II. Basic Skills
- a. Self-contained breathing apparatus
- b. Ropes and knots

- c. Hose, nozzles, and appliances
- III. Firefighter Safety
 - a. Fire behavior and types of fire
 - b. General safety precautions for all emergency situations
 - c. Fire service personal protective equipment (PPE)
- IV. Preparatory
 - a. Firefighter safety and physical fitness
 - b. Duties of fire service ranks and positions
 - c. Training and education programs
- V. Personal expectations of fire service personnel
- a. Conduct and discipline in the fire service
- b. Ethics, respect, and work relationships
- c. Discrimination, general and sexual harassment
- VI. Communication
 - a. Verbal presentations
 - b. Written reports

Assignment:

- 1. Read approximately 20 to 40 pages
- 2. One to two writing assignments
- 3. One to two oral presentations
- 4. Physical agility test
- 5. Physical endurance test
- 6. Donning, doffing and operation of a self-contained breathing apparatus (SCBA)
- 7. Couple and uncouple hose
- 8. Tie and untie a variety of knots
- 9. Written exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written in-class exercise

Writing 15 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Classroom oral presentation, physical endurance, and physical agility exams

Skill Demonstrations 35 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Exams Exams 25 - 45%

Other: Includes any assessment tools that do not logically fit into the above categories.

Other Category 0 - 0% None

Representative Textbooks and Materials:1. Instructor prepare materials

- Firefighter I Recruit Procedure Manual, durrent edition
 Firefighter I Performance Standards Manual, current edition