HIST 8.2 Course Outline as of Spring 2013

CATALOG INFORMATION

Dept and Nbr: HIST 8.2 Title: LATIN AMERICA FROM 1830
Full Title: History of Latin America from 1830 to Present
Last Reviewed: 1/28/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
An introductory survey of Latin American history from the early 19th century to the present. This course will analyze the convergence of different ethnic groups and their contributions to the new socio-political systems that developed after independence, the intervention of the United States in these countries, neo-colonialism, and specific revolutionary movements in Mexico, Cuba, Chile, Nicaragua and El Salvador.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: An introductory survey of Latin American history from the early 19th century to the present. This course will analyze the convergence of different ethnic groups and their contributions to the new socio-political systems that developed after independence, the intervention of the United States in these countries, neo-colonialism, and specific revolutionary

movements in Mexico, Cuba, Chile, Nicaragua and El Salvador. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
CSU GE:	**Transfer Area**		Effective:	Inactive:
	D	Social Science	Fall 2008	
	D6	History		
	D	Social Science	Fall 1981	Fall 2008
	D4	Gender Studies		
	D5	Geography		
	D6	History		
IGETC:	**Transfer Area**		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4F	History		

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, the student will be able to:
1. Demonstrate critical thinking and analytical skills by utilizing methods of inquiry used by historians and other social and behavioral scientists.
2. Utilize critical thinking skills to assess and distinguish between factual and interpretive sources of information in the analysis of contemporary issues facing Latin America.
3. Integrate geographical knowledge with cultural and historical knowledge so as to understand the development of modern day Latin American countries.
4. Examine, evaluate, and discuss the experiences, roles, achievements, and contributions of the European, Indigenous, and African people in Latin America from 1830s to present.
5. Analyze the historical roots of movements of liberation from neo-colonialism and the response from the U.S.
6. Examine the role of Latin American women and their participation in liberation movements and their struggles for equality and

representation in Latin American political, social, and economic systems.

Topics and Scope:

I. Brief review of Indigenous societies and the European conquest
   A. Colonial system and the establishment of slavery, Christianization, and land acquisition from the Indigenous peoples
   B. Wars of independence
II. Building independent societies: internal struggle for power between Criollos and white Mestizos
   A. U.S. Monroe Doctrine and Manifest Destiny
   B. Loans and railroads create a U.S. economic dependency
III. Revolutions and the economic, social, political, and cultural transformation in the development of the new Latin American nations
   A. Development of monocultural economies in Latin America
   B. Displacement of indigenous peoples
IV. Early Twentieth century revolutions
   A. Mexican Revolution
   B. Social rebellions in Brazil and Nicaragua
V. Populist reforms facilitate the contemporary social, economic, and political structures
   A. Uruguay, Chile, Argentina, and Mexico
   B. U.S. interventions
VI. WWI, the Great Depression, and WWII
   A. Nationalistic resistance and response to U.S. intervention
   B. Creation of regional production and trade programs
   C. World War II and the new order: world economy
VII. The Cuban Revolution
   A. Spanish American War
   B. Batista dictatorship and the role of the U.S.
   C. July 26th revolutionary movement
VIII. Latin American revolutionary movements
   A. Salvador Allende - Chile's failed transition to socialism
   B. Nicaraguan Revolution
   C. Salvadorean Revolution
IX. Neo-liberalism and the New World Order
   A. U.S. strategies in Latin America
   B. The "Washington Consensus"
X. Mexico's Indigenous movement
   A. Ejercito Zapatista de Liberacion Nacional Zapatista Guerrilla Movement
   B. A new alternative to armed revolution

Assignment:

1. Weekly text reading assignments, approximately 80 pages or 1-2 chapters in text and anthologies.
2. 6-10 pages out of class writing will be assigned over the semester. These assignments may be reaction papers, analytical essays, or research papers. The assignments will critically and

historically interpret primary and secondary sources.
3. Participate in discussions as directed by the instructor.
4. Two in-class essay exams and one final examination.
5. An assigned book review of 4-6 pages.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical, expository essays, reviews, research papers including primary and secondary sources	Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Essay exams	Exams 40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance & Participation	Other Category 0 - 10%

Representative Textbooks and Materials:
A History of Latin America, Volume I, Ninth Edition. Keen, Benjamin and Haynes, Keith. Wadsworth Cengage Learrning: 2009

Born in Blood and Fire: A Concise History of Latin America, Third Edition. Casteen, John Charles. W. W. Norton and Company: 2011

Born in Blood and Fire: Latin American Voices, An Anthology. Casteen, John Charles. W. W. Norton and Company: 2011

Guerilla Warfare. Che Guevara, Ernesto. Classic House: 2009

History Will Absolve Me. Castro, Fidel. Lyle Stuart Inc.: 1968 (Classic)

Latin America: From Colonization to Globalization. Chomsky, Noam, et. al. Ocean Press: 2002

(Classic)

Latin America: An Interpretative History, 9th Edition. Burns, Bradford E. and Charlip, Julie A. Pearson Custom Library World History/Meridians: 2010

Lost City Radio. Alarcón, Daniel. Mass Market Paperback: 2008