

KFIT 50 Course Outline as of Fall 2012**CATALOG INFORMATION**

Dept and Nbr: KFIT 50 Title: TEACHING AIDE
 Full Title: Teaching Aide
 Last Reviewed: 3/9/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	4.00	5	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable
 Grading: Grade or P/NP
 Repeatability: 33 - 3 Enrollments Total
 Also Listed As:
 Formerly: PHYED 50

Catalog Description:

Teaching techniques for physical education, dance and athletics teacher's assistants and tutors. Student will assist faculty in a classroom environment for a semester. This course is by invitation of the instructor.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Students enrolling in this class must have prior approval from the supervising faculty member.

Schedule of Classes Information:

Description: Teaching techniques for physical education, dance and athletics teacher's assistants and tutors. Student will assist faculty in a classroom environment for a semester. This course is by invitation of the instructor. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Students enrolling in this class must have prior approval from the

supervising faculty member.
Transfer Credit: CSU;
Repeatability: 3 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1995
		Inactive:	
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the semester the student will be able to:

1. Construct various lesson plans for instructional purposes.
2. Demonstrate communication skills pertaining to teaching, as well as specific activities, incorporating activity appropriate terminology.
3. Assess experience as a teaching aide.
4. Conduct a session of a particular activity as a teaching aide.
5. Demonstrate standard safety skills in selected activities.
6. Apply teaching methods for a particular activity to tutoring or teaching experiences in a practical setting.
7. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives

Topics and Scope:

Content would vary with the instructor and the activity class.

General topics include:

- I. Leading an activity class or practice session (team sports)
 - A. Warm-ups
 - B. Techniques
 - C. Activity appropriate skill practice
- II. Lesson planning
- III. Classroom procedures and protocol
- IV. Proper form and safety considerations for the activity
- V. Teaching methods appropriate for the discipline/activity
- VI. Demonstrating skills and form
- VII. Show ability to give appropriate corrections or feedback to students
- VIII. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives

Assignment:

1. Various lesson plans on specific physical education activities.
2. Written report of semester objectives, experiences and observations.
3. Class performances, such as lesson and skill demonstrations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written report and lesson plans

Writing
20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations
20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
20 - 50%

Representative Textbooks and Materials:

Instructor prepared materials