

CATALOG INFORMATION

Dept and Nbr: ENGL 25

Title: INTRO TO LANGUAGE STUDY

Full Title: Introduction to Language Study

Last Reviewed: 12/10/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**  
Study of the nature and structure of language including: language and the mind; child language acquisition; language in its social setting; language and culture; language change; applications of the science of linguistics.

**Prerequisites/Corequisites:**  
Eligibility for ENGL 1A or equivalent

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: Study of the nature and structure of language including language and the mind; child language acquisition; language in its social setting; language and culture; language change; applications of the science of linguistics. (Grade or P/NP)  
Prerequisites/Corequisites: Eligibility for ENGL 1A or equivalent  
Recommended:  
Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>			Effective:	Inactive:
	E	Humanities		Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>			Effective:	Inactive:
	C2	Humanities		Fall 1996	
<b>IGETC:</b>	<b>Transfer Area</b>			Effective:	Inactive:
	3B	Humanities		Fall 1996	
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:	
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:	

**CID:**

**Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

By the end of this course, students will be able to:

1. Identify and describe the nature of language, language universals, linguistic science (its background, development, and relation to other fields of study), and recent developments in the study of language.
2. Examine philosophical approaches as well as practical insights of modern linguistic science that will aid in a variety of academic and career pursuits.
3. Apply principles of the various branches of linguistic science (as listed below) to a number of different fields of study, including but not limited to English literature, anthropology, sociology, psychology, child development, and education.

### **Topics and Scope:**

1. Phonetics
2. Phonology
3. Morphology
4. Syntax and grammar
5. Semantics
6. Historical linguistics and language change
7. Classification of languages
8. Cognition and language (psycholinguistics)
9. Language acquisition (first and subsequent)
10. Sociolinguistics and social contexts
11. Writing systems
12. Animal communication

13. Computational linguistics
14. History of English
15. Stylistics
16. How to conduct field observations

### Assignment:

Typical assignments will include:

1. Textbook reading assignments, 30-50 pages per week
2. Quizzes
3. Midterm and Final Exam
4. Supplemental reading
5. Reading and observation journals that apply concepts in the reading to student's everyday experiences with language and culture
6. Visitation to ESL or Child Development Center classroom at Santa Rosa Junior College
7. Semester research projects involving research and group presentations
8. Two to four essays including research and analysis, 750 to 1500 words

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading journals, critiques, essays, observations reports

Writing  
50 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Applied Linguistics Observation at Call Child Center or SRJC ESL classroom

Skill Demonstrations  
15 - 20%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes including multiple choice, true/false, matching items, completion; essay exams

Exams  
15 - 25%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation in class activities and discussions; group presentation

Other Category  
0 - 5%

**Representative Textbooks and Materials:**

A Concise Introduction to Linguistics. 3rd ed., Rowe & Levine, Pearson/Allyn & Bacon, 2012.  
Language: Introductory Reading. Virginia Clark, et al. Bedford/St. Martins, 2008.  
Linguistics: An Introduction to Language and Communication. Akmajian, et al., 3rd ed., MIT Press, 2011.  
Linguistics: A Very Short Introduction. P.H. Matthews, Oxford University Press, 2003. (Classic)  
Language Myths. Laurie Bauer & Peter Trudgill, Penguin, 1998. (Classic)  
Language Matters. 2nd ed. Donna Jo Napoli & Vera Lee-Schoenfeld, Oxford University Press, 2010.