

**GERM 3 Course Outline as of Fall 2012****CATALOG INFORMATION**

Dept and Nbr: GERM 3 Title: INTERMED GERMAN-1  
 Full Title: Intermediate German-Part 1  
 Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Speaking, reading and writing in German with discussions and essays to develop linguistic skill and cultural knowledge. Review of first-year linguistic and cultural content.

**Prerequisites/Corequisites:**

Three years of high school German OR GERM 2

**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Speaking, reading and writing in German with discussions and essays to develop linguistic skill and cultural knowledge. Review of first-year linguistic and cultural content.

(Grade or P/NP)

Prerequisites/Corequisites: Three years of high school German OR GERM 2

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	E	Humanities	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	C2	Humanities	Fall 1981	
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	3B	Humanities	Fall 1981	
	6A	Language Other Than English		

**CSU Transfer:** Transferable      Effective:      Fall 1981      Inactive:

**UC Transfer:** Transferable      Effective:      Fall 1981      Inactive:

### **CID:**

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Compose a German essay of approximately 500 words on topics of general interest covering a broad range of personal and societal issues
2. Converse extemporaneously on a wide range of personal topics with few grammatical errors
3. Comprehend German spoken naturally on a wide range of everyday and cultural topics
4. Comprehend the general meaning of most German short fiction and non-fiction with some use of a dictionary
5. Discuss, interpret and answer questions of fiction and non-fiction selections orally and in writing
6. Produce and employ with relative fluency most regular and irregular verb conjugations, subject and object pronouns, present, past, future and subjunctive verb forms
7. Produce and employ with relative fluency most everyday German vocabulary and common idioms
8. Demonstrate correct pronunciation of familiar German words as well as most unfamiliar ones

### **Topics and Scope:**

- A. Vocabulary, idioms, sentence structure, and other linguistic elements of German relating to various topics, including:
  1. Vacation and travel, animal life
  2. Physical and medical conditions, health and well-being, German health care system
  3. Family life, marriage and partnership
  4. Monetary affairs and banking, Germany's multicultural society, art and literature

**B. Specific elements of grammar include:**

1. Prepositions to talk about places
2. Review of formal and informal imperative
3. Prepositions for giving directions
4. The subjunctive form of modal verbs
5. The passive voice
6. Accusative and Dative reflexive pronouns
7. Word order of accusative and dative objects
8. Indirect questions
9. Word order in dependent and independent clauses
10. The genitive case
11. Genitive prepositions
12. Expressing possibilities: “würde”, “hätte” and “wäre”
13. Causality and purpose: “weil”, “damit”, “um” and “zu”
14. Review of nominative, genitive, dative and accusative cases
15. Review of nominative, dative and accusative pronouns and their usage

**Assignment:**

1. Read and study one or two lessons from the textbook (averaging 15 pages per week)
2. Memorize vocabulary and verb conjugations (averaging 75 words per week)
3. Complete exercises in textbook and/or workbook (averaging 10 exercises per week)
4. Complete online activities and/or movies and cultural videos (averaging 2 hours per week)
5. Review for in-class participatory assignments and/or quizzes and tests (averaging 1 hour per week)
6. Spoken and written answers to questions on readings (15 minutes per week)
7. Short compositions of 150 - 400 words (30 minutes per week)
8. Oral participation, listening comprehension exercises, and group activities
9. Chapter tests and final exam that cover reading, writing and speaking in German

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, workbook exercises, essays

Writing  
20 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Communicative activities

Skill Demonstrations  
20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, tests, and final exam: multiple choice, true/false, matching items, completion, dictation and translation

Exams  
30 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Completion of language lab hours/online assignments

Other Category  
10 - 20%

**Representative Textbooks and Materials:**

KONTAKTE: A Communicative Approach, 6th ed., by Tschirner, Nikolai, Terrell (textbook and workbook combo), McGraw-Hill, 2009.

Instructor prepared materials