

**POLS 2 Course Outline as of Spring 2012****CATALOG INFORMATION**

Dept and Nbr: POLS 2 Title: INTRO/COMPAR GOVT

Full Title: Introduction to Comparative Government

Last Reviewed: 4/8/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	12	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

This course deals with the basic problems and processes that all political systems face and examines their expression in industrialized democracies, former and current communist states, and newly-industrialized and developing states

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: This course deals with the basic problems and processes that all political systems face and examines their expression in industrialized democracies, former and current communist states, and newly-industrialized and developing states. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	D	Social Science	Fall 2012	
	D8	Political Science, Govt, Legal Instutns		
	D	Social Science	Fall 1991	Summer 2012
	D2	Economics		
	D4	Gender Studies		
	D8	Political Science, Govt, Legal Instutns		
	D	Social Science	Fall 1981	Summer 1991
	D2	Economics		
	D4	Gender Studies		
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4H	Political Science:Govt and Legal Instutn		
<b>CSU Transfer:</b>	Transferable		Effective: Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable		Effective: Fall 1981	Inactive:
<b>CID:</b>				
CID Descriptor:	POLS 130	Introduction to Comparative Government and Politics		
SRJC Equivalent Course(s):		POLS2		

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Define key terms and concepts used in comparative politics.
2. Apply basic concepts of comparative politics to identify similarities and differences between and among states, as well as political institutions, processes, and policies.
3. Compare and contrast the patterns of political and economic development of industrialized democracies, post-communist states, and newly-industrialized developing states.
4. Examine how identity, political socialization and political participation impact political culture in both Western and non-Western states.
5. Examine how different countries deal with similar problems and challenges that impact our daily lives by comparing their public policy approaches and outcomes.

### **Topics and Scope:**

## 1. What is Comparative Politics?

- A. Comparison of States
- B. Comparison of Political Regimes
- C. Comparison of Political Culture and Participation
- D. Comparison of Political Economies
- E. Comparison of Public Policy Issues and Challenges
- F. Interplay of National, Regional, and Global Forces

## 2. Industrialized Democracies

- A. Origins of the Democratic States
- B. Presidential and Parliamentary Systems
- C. Political Culture and Participation
- D. Public Policy
  - 1. Domestic Trends and Challenges
  - 2. Regional and Global Impact and Challenges
- E. Selected Countries - Case Studies (may include the United Kingdom, France, Germany, Japan, etc.)
  - 1. Historical Development of the State
  - 2. Political Institutions
  - 3. Political Culture and Participation
    - a. Party system and elections
    - b. Ideology
    - c. Identity (class, ethnic, national)
  - 4. Political Economy
  - 5. Public Policy
    - a. Domestic policy issues
    - b. Regional and global forces and impact

## 3. Former and Current Communist States

- A. The Institutional Bases of Communist States
- B. Command Economies
- C. Collapse of Communist Regimes
- D. Post-communism
- E. Selected Countries - Case Studies (Russia, China, etc.)
  - 1. Historical Development of the State
  - 2. Political Institutions
  - 3. Political Culture and Participation
    - a. Party system and elections
    - b. Ideology
    - c. Identity
  - 4. Political Economy
  - 5. Public Policy

## 4. Newly Industrialized and Developing States

- A. Evolution of Politics in the Developing States
  - 1. Imperialism and its Legacy
  - 2. Postcolonial Political Regimes
- B. Political Economy of Development and Underdevelopment
- C. Political Culture and Participation
- D. Public Policy
  - 1. Import Substitution

2. International Financial Institutions
  3. Foreign Aid
  4. Globalization Issues
- E. Selected Countries - Case Studies (may include India, Iran, Egypt, Nigeria, Brazil, Mexico, etc.)
1. Historical Development of the State
  2. Political Institutions
  3. Political Culture and Participation
    - a. Party System and Elections
    - b. Ideology
    - c. Identity
  4. Political Economy
  5. Public Policy
    - a. Domestic policy issues
    - b. Regional and Global Forces and Impact

**Assignment:**

1. Read and study about 40 - 50 pages of texts and anthologies weekly
2. Two to three multiple-choice, and essay examinations including a final
3. Eight to twelve pages of analytical writing. These will be either reaction papers, comparative essays or research papers.
4. Optional oral presentations

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing: Analytical essays, research papers	Writing 30 - 50%
---	---------------------

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
------	---------------------------

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
------	--------------------------------

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple-choice, essay exams	Exams 40 - 60%
------------------------------	-------------------

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Class participation, oral presentations

Other Category  
0 - 30%

**Representative Textbooks and Materials:**

Comparative Politics: Domestic Responses to Global Challenges (8th). Hauss, Charles. Cengage: 2011

Essential Readings in Comparative Politics (3rd). O'Neil, Patrick & Rogowski, Ronald. Norton: 2010