

PHIL 6 Course Outline as of Fall 2011

CATALOG INFORMATION

Dept and Nbr: PHIL 6

Title: INTRO TO PHILOSOPHY

Full Title: Introduction to Philosophy

Last Reviewed: 1/28/2019

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:
An inquiry into truth and value through studies of the philosophers. Stresses philosophical issues, themes, and problems, as well as methods of philosophical inquiry. Examines how philosophy has tried to answer the perennial questions about reality, truth and value. Explores philosophy's role in personal and social life.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: An inquiry into truth and value through studies of the philosophers. Stresses philosophical issues, themes, and problems, as well as methods of philosophical inquiry. Examines how philosophy has tried to answer the perennial questions about reality, truth and value. Explores philosophy's role in personal and social life. (Grade or P/NP)
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent
 Limits on Enrollment:
 Transfer Credit: CSU;UC.
 Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | |
|----------------------|----------------------|------------|------------|-----------|
| AS Degree: | Area | | Effective: | Inactive: |
| | E | Humanities | Fall 1981 | |
| CSU GE: | Transfer Area | | Effective: | Inactive: |
| | C2 | Humanities | Fall 1981 | |
| IGETC: | Transfer Area | | Effective: | Inactive: |
| | 3B | Humanities | Fall 1981 | |
| CSU Transfer: | Transferable | Effective: | Fall 1981 | Inactive: |
| UC Transfer: | Transferable | Effective: | Fall 1981 | Inactive: |

CID:

CID Descriptor: PHIL 100 Introduction to Philosophy
 SRJC Equivalent Course(s): PHIL6

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Differentiate between philosophy and other disciplines, e.g., physics, literature.
2. Differentiate fields of philosophy, e.g., aesthetics, epistemology, metaphysics, political philosophy, philosophy of religion, philosophy of mind,
3. Examine key topics and questions within the above fields: God and religion, the nature of truth, philosophy of mind, free will and determinism, and morality.
4. Summarize, analyze, and evaluate key arguments addressing the above topics.
5. Analyze and evaluate contemporary applications of the above arguments.

Topics and Scope:

1. Philosophical methods
 - a. Logic
 - b. Rationalism
 - c. Empiricism
2. The nature of philosophical issues
 - a. Overview of key philosophical fields and topics
 - b. Relationship between philosophical issues and worldviews
3. God and religion
 - a. Existence and nature of God
 - b. Relationship between religion and science
 - c. Relationship between religion and morality
4. The nature of reality

- a. Relationship between being and becoming
- b. Relationship between mind and matter
- 5. The nature of truth
 - a. Relationship between opinion and truth
 - b. Relationship between truth and knowledge
 - c. Coherence
 - d. Correspondence
 - e. Pragmatic theories
- 6. Personal identity
 - a. Relationship between self and body
 - b. Relationship between self and thought
 - c. Relationship between self and consciousness
 - d. Relationship between self and society
 - e. Arguments justifying the claim there is no self
- 7. Free will
 - a. Nature of free will
 - b. Determinism
 - c. Relationship between will and the good life
 - d. Relationship between free will and existential issues
- 8. Morality
 - a. Nature of the good life
 - b. Relationship between religion and morality
 - c. Subjectivism
 - d. Relativism
 - e. Hedonism
 - f. Egoism
 - g. Altruism
 - h. Duty-based morality
 - i. Consequentialism
 - j. Virtue ethics
- 9. Justice
 - a. Liberty
 - b. Equality
 - 1. Civil rights
 - 2. Natural rights
 - 3. Human rights
 - 4. Retributive justice
 - 5. Distributive justice

Assignment:

- 1. Regular reading assignments from course texts and supplementary material. Number of pages vary, depending upon difficulty of topic, concepts, and arguments. Typical reading assignment is 15-25 pgs.
- 2. Class discussion of regular journal assignments.
- 3. Quizzes which cover the assigned readings.
- 4. At least two midterm examinations. Students must write essays in response to questions on material covered in class and in texts.
- 5. A final examination, students must write essays in response to questions on material covered in class and in texts.
- 6. Term paper about research on an issue raised in class and defense of a particular position on that issue. Length will vary, depending upon difficulty of topic, concepts, and arguments.

Typical papers 5-10 pages.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, term paper

Writing
30 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Exams and test will include multiple choice, essay

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
0 - 20%

Representative Textbooks and Materials:

Introduction to Philosophy, John Perry and John Fischer, 5th ed., Oxford, 2009.

The Philosopher's Way, John Caffee, 3rd ed., Prentice Hall, 2010.

Archetypes of Wisdom, Douglas J. Soccio, 7th ed., Wadsworth, 2009.

The Big Questions, Robert Solomon and Kathleen Higgins, 8th ed., Wadsworth, 2009.

What Does it All Mean?, Thomas Nagel, 1st ed., Oxford, 2004.