#### PHIL 7 Course Outline as of Fall 2011

## **CATALOG INFORMATION**

Dept and Nbr: PHIL 7 Title: MORAL ISSUES Full Title: Contemporary Moral Issues Last Reviewed: 2/26/2024

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

### **Catalog Description:**

An introduction to modern and classical moral theories and their application to selected contemporary moral issues such as euthanasia, abortion, animal rights, and privacy.

### **Prerequisites/Corequisites:**

**Recommended Preparation:** Eligibility for ENGL 1A or equivalent

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: An introduction to modern and classical moral theories and their application to selected contemporary moral issues such as euthanasia, abortion, animal rights, and privacy. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 1A or equivalent Limits on Enrollment: Transfer Credit: CSU;UC.

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	<b>Area</b> E <b>Transfer Area</b> C2	Humanities Humanities		Effective: Fall 1981 Effective: Fall 1981	Inactive: Inactive:
IGETC:	<b>Transfer Area</b> 3B	Humanities		Effective: Fall 1981	Inactive:
CSU Transfer	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
CID:					

CID.	
CID Descriptor:PHIL 120	Introduction to Ethics
SRJC Equivalent Course(s):	PHIL7

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

- 1. Demonstrate an understanding of basic concepts in ethics.
- 2. Describe, analyze and evaluate moral theories.
- 3. Analyze and evaluate specific philosophical arguments involved in representative comtemporary moral issues.

4. Compare, contrast and evaluate the application of modern and classical moral theories to contemporary moral issues.

## **Topics and Scope:**

- 1. Moral concepts
  - a. Moral values
  - b. Intrinsic and extrinsic values
  - c. Normative Ethics
  - d. Applied Ethics
  - e. Relativism and absolutism
  - f. Moral reasoning
  - g. Moral standing
- 2. Moral theories, including:
  - a. Utilitarianism
  - b. Contract theory
  - c. Kantianism
  - d. Natural Law Theory
  - e. Moral rights
  - f. Virtue ethics
  - g. Other

- 3. Factual background for representative moral issues
  - a. Euthanasia
  - b. Abortion
  - c. Animal rights
  - d. Privacy
  - e. Capital Punishment
  - f. War and terrorism
  - g. Homosexuality
  - h. hate speech
  - i. Other
- 4. Philosophical theories and arguments involved in representative moral issues
  - a. Natural law as applied to homosexuality
  - b. Right to life as applied to abortion
  - c. Justice as applied to capital punishment
  - d. Just War Theory as applied to war and terrorism
  - e. Harm Principle as applied to animal rights
  - f. Utilitarianism as applied to animal rights
  - g. Other

## Assignment:

1. Reading assignments of approximately 20 pages per week from course texts and supplementary materials

- 2. Approximately 10 quizzes based on the reading assignments
- 3. 2 to 10 take-home and in-class essay exams
- 4. Term paper on a moral issue of 5 pages or longer
- 5. Final examination

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term papers and written papers

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

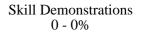
**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

Writing 30 - 60%

Problem solving	
0 - 0%	



Exams and final composed of multiple choice, essay, short essay

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Exams 30 - 60%

Other Category 10 - 20%

#### **Representative Textbooks and Materials:**

The Elements of Moral Philosophy, 6th ed., James Rachels, McGraw-Hill, 2009.

The Right Thing to Do, 5th ed., edited by James Rachels, McGraw-Hill, 2009.

Contemporary Moral Issues, 3rd ed., Lawrence Hinman, Prentice Hall, 2005.

Taking Sides: Clashing Views on Controversial Moral Issues, 12th ed., Stephen Sarris, McGraw-Hill/Dushkin, 2009.

Contemporary Moral Arguments: Readings in Moral Issues, Lewis Vaughn, Oxford University Press, 2009.

Analyzing Moral Issues, 5th ed., Judith Boss, McGraw-Hill, 2009.