

CATALOG INFORMATION

Dept and Nbr: HIST 1.2 Title: WORLD HIST SINCE 1500
Full Title: World History Since 1500 C.E.
Last Reviewed: 3/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
The history and development of world civilizations and the interrelationships of peoples from Europe, Asia, Africa and the Americas since 1500 C.E.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: The history and development of world civilizations and the interrelationships of peoples from Europe, Asia, Africa and the Americas since 1500 C.E. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
	E	Humanities		Spring 1992	
CSU GE:	Transfer Area			Effective:	Inactive:
	C2	Humanities		Fall 1993	
IGETC:	Transfer Area			Effective:	Inactive:
	3B	Humanities		Fall 1994	
CSU Transfer:	Transferable	Effective:	Spring 1992	Inactive:	
UC Transfer:	Transferable	Effective:	Spring 1992	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Locate on maps the geographical centers of historical development since 1500 C.E. to the present.
2. Identify and analyze the interrelationships among major world civilizations and their unique contributions to the Western tradition, and assess their continuing influence today.
3. Apply historical knowledge to an analysis of controversial issues in world history.
4. Compare and contrast differing opinions on critical historical developments, and distinguish disciplined historical thinking from fable and antiquarianism.
5. Demonstrate critical, independent thinking through analysis of historical events and trends using a variety of primary and secondary sources.

Topics and Scope:

- I. Centers of Civilization in 1500 C.E.
 - A. East Asia
 - B. Mughal India
 - C. The Ottoman Empire
 - D. Sub-Saharan Africa
 - E. Europe
 - F. The Americas
- II. Emerging Global Interrelations
 - A. Contact, commerce, and colonization
 - B. European exploration and expansion
 - C. Asian markets and prosperity
- III. Atlantic World
 - A. Europe
 - B. West Africa
 - C. The Americas
- IV. Empires and Struggles for Power in Asia

- A. Islamic empires in the Middle East
- B. Qing Dynasty in China
- C. Korea and Tokugawa Japan
- V. Age of Rebellions and Independence, 1750-1850
 - A. Europe and North America
 - B. Ottoman Empire
 - C. Independence in the Americas
 - D. Religious movements and rebellion in Africa and Asia
- VI. Reactions to Change
 - A. Political and social demands
 - B. Nationalism
 - C. Restoration of traditional order
- VII. Nations and Empires in the 19th Century
 - A. Consolidation of states in Europe
 - B. Nationbuilding in the Americas and Asia
 - C. Age of imperialism
 - D. Native resistance and accommodation
- VIII. Upheaval and the 20th Century
 - A. Unrest in Africa and China
 - B. Indian nationalism
- IX. The Great War and Visions of Modernity
 - A. World War I
 - B. Mass culture and consumption
 - C. Ideologies under pressure
 - D. Fascism and dictatorships
- X. World War II and Globalization
 - A. World War II
 - B. The Cold War
 - C. End of colonialism
 - D. The world community

Assignment:

1. Weekly reading assignments of 35-70 pages per week. These readings will include both primary and secondary sources.
2. Ten to twelve pages of out-of-class writing. These may be short reaction papers, analytical essays, or research papers. An analytical component must be part of these assignments.
3. Six to ten quizzes and/or in-class group assignments.
4. One to two midterms and a final examination. (All exams must be in class and include a written essay.)
5. Other assignments may include group presentations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reaction papers, analytical essays or research papers

Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterms, final

Exams
40 - 65%

Other: Includes any assessment tools that do not logically fit into the above categories.

Group assignments and presentations

Other Category
0 - 10%

Representative Textbooks and Materials:

The World: A History (2nd), vol. 2, Fernandez-Armesto, Felipe. Pearson Education: 2007.

The World's History (3rd), vol. 2, Spodek, Howard. Pearson Education: 2006

Worlds Together, Worlds Apart (3rd), vol. 2, Tignor, Robert, et al. Norton & Co: 2010.