### WINE 150 Course Outline as of Spring 2011

### **CATALOG INFORMATION**

Dept and Nbr: WINE 150 Title: ARTISAN WINEMAKING

Full Title: Artisan Winemaking Operations

Last Reviewed: 10/13/2014

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	2.00	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	2.00	Lab Scheduled	1.50	6	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

This course covers the basic production methods, wine chemistry and microbiology necessary for the production of professional quality wine in an artisan winery.

# **Prerequisites/Corequisites:**

### **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

Must be age 21 or older to participate in wine tasting.

#### **Schedule of Classes Information:**

Description: This course covers the basic production methods, wine chemistry and microbiology necessary for the production of professional quality wine in an artisan winery. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Must be age 21 or older to participate in wine tasting.

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

- 1. Process grapes to produce red and white table wine, from grape to bottle.
- 2. Utilize basic principles of chemistry and microbiology as they apply to winemaking.
- 3. Taste and evaluate wines to determine quality.
- 4. Produce a professional quality wine in an artisan winemaking setting.

# **Topics and Scope:**

- I. Introduction to Winemaking and Grape Growing
  - A. Basics of what wine is and how it is made
  - B. Basic viticulture (grape growing)
  - C. Processing wines at home.
- II. White Wine Harvesting, Crush, and Fermentation
  - A. How to process white grapes into juice
  - B. How to ferment the juice into wine
- III. Red Wine Harvesting, Crush, and Fermentation
  - A. How to process red grapes into must and how to ferment it into wine
  - B. Basics of alcoholic and malolactic fermentation
- IV. Tasting & Sensory Evaluation
  - A. Tasting techniques
  - B. Evaluating wines
- V. Wine Chemistry, Sulfur Dioxide and Wine Additives
  - A. Fundamentals of wine chemistry
  - B. Use of sulfur dioxide and other wine additives
- VI. Wine Processing and Cellar Procedures
  - A. Winery procedures in processing and stabilizing wine
  - B. Fining agents
- VII. Winery Sanitation and Barrel Aging
  - A. Procedures in wine cellar sanitation
  - B. Using wood to age wine
- VIII. Wine Defects

- A. The most common defects that can affect wine
- B. How to prevent and correct wine defects
- IX. Finishing and Bottling Wine
  - A. How to finish a wine and prepare it for bottling
  - B. Bottling operations
- X. Dessert Wines
  - A. How port is made
  - B. How other dessert wines are made

### **Assignment:**

- 1. Reading: approximately 25 pages per week
- 2. Skills demonstration: wine lab processes\*\*\*include deleted labs from topics/scope
- 3. Final project: Write a wine production plan (steps and methods) for 1 red and 1 white wine
- (5-10 pages) and deliver an oral presentation in class
- 4 Final exam

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

Final project

Final project

Problem solving 40 - 50%

Writing

10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Lab processes

Skill Demonstrations 20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Final exam

Exams 10 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

Instructor prepared materials