

WINE 113 Course Outline as of Spring 2012**CATALOG INFORMATION**

Dept and Nbr: WINE 113 Title: WINEMAKERS SONOMA COUNTY

Full Title: Winemakers of Sonoma County

Last Reviewed: 10/13/2014

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 172

Catalog Description:

A series of discussions and tastings of major wine varietals of Sonoma County, their styles and characteristics. Course will look at Sonoma County's position and place in the United States and foreign markets from a wine quality and wine varietal prospective. Winemakers of Sonoma County will participate as guest speakers.

Prerequisites/Corequisites:

Minimum Age 21 or older

Recommended Preparation:**Limits on Enrollment:**

Age 21 or older

Schedule of Classes Information:

Description: A series of discussions and tastings of major wine varietals of Sonoma County, their styles and characteristics. Course will look at Sonoma County's position and place in the United States and foreign markets from a wine quality and wine varietal prospective.

Winemakers of Sonoma County will participate as guest speakers. (Grade or P/NP)

Prerequisites/Corequisites: Minimum Age 21 or older

Recommended:

Limits on Enrollment: Age 21 or older

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. Recognize the major characteristics of major wine varieties of Sonoma County.
2. Explain the differences between various winemaking techniques and styles.
3. Evaluate Sonoma County's position from both an objective perspective and within the framework of a worldwide overview.
4. Discuss wine varieties compared to locations grown.
5. Identify leading environments for the major wine varieties.

Topics and Scope:

1. Overview of Sonoma County's position
 - a. Compared to the wine industry nationally
 - b. Compared to the wine industry internationally.
2. Why Sonoma County grows the different varieties in certain applications as opposed to others
3. What affects the different varieties
 - a. Vineyard influences
 - b. Winemaking techniques
 - c. Styles being achieved .
4. Tasting the raw product
 - a. Barrel samples
 - b. Comparing different vineyards
 - c. Influence of blending
5. Comparisons of different foods to different wine varieties
6. Trends of consumer preferences

Assignment:

1. Written assignments regarding sensory evaluation
2. Weekly wine tasting exercises
3. Journal of wine tasting notes
4. Winemaking report (2-4 pages)
4. Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written assignments, winemaking report, journals

Writing
30 - 45%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Final exam: multiple-choice, true/false, matching

Exams
30 - 45%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation; sensory evaluations

Other Category
20 - 30%

Representative Textbooks and Materials:

Instructor prepared materials