

AJ 63 Course Outline as of Fall 2010**CATALOG INFORMATION**

Dept and Nbr: AJ 63

Title: PATROL PROCEDURES

Full Title: Patrol Procedures

Last Reviewed: 12/8/2008

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

The course involves an examination of the theories, philosophy, principles and practices of community policing as well as the responsibilities, techniques and methods of police patrol. Emphasis is placed on strategies designed to engage and assist a community in the development and implementation of solutions to police-related problems. Operations, supervision, professionalism, ethics and leadership within the context of contemporary policing are studied.

Prerequisites/Corequisites:

Course Completion of AJ 50

Recommended Preparation:

Eligibility for ENG100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: The course involves an examination of the theories, philosophy, principles and practices of community policing as well as the responsibilities, techniques and methods of police patrol. Emphasis is placed on strategies designed to engage and assist a community in the development and implementation of solutions to police-related problems. Operations,

supervision, professionalism, ethics and leadership within the context of contemporary policing are studied. (Grade Only)

Prerequisites/Corequisites: Course Completion of AJ 50

Recommended: Eligibility for ENG100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, the student will be able to:

1. Outline and describe the history and purposes of police patrol operations.
2. Describe the basic duties of police patrol officers.
3. Explain the theories of reactive, proactive and preventative patrol.
4. Articulate a definition for community policing and analyze the philosophy, principles, and practices of community policing.
5. Compare and contrast the philosophies underpinning community oriented policing.
6. Articulate a code of ethics and demonstrate standards of ethical conduct.
7. Apply supervision and leadership practices which enhance human and community relations.
8. Examine methods and technology used to identify problems areas in a policing environment and articulate procedures required in preparation for patrol.
9. Apply the theory and concept of escalating use of force.
10. Analyze police actions to determine consistency with policing theories.

Topics and Scope:

I. Introduction

- A. History of policing
- B. Jurisdiction of law enforcement agencies
- C. Functions of patrol
- D. Critical issues in policing
- E. Skills and qualities of a patrol officer.

II. Professionalism, ethics and leadership in policing

- A. Law enforcement as a profession

- B. Ethics and professional conduct
- C. Codes of Ethics and Conduct
- D. Detection, prevention, and correction of unethical conduct
- E. Concept of leadership
- F. Leadership in policing
- III. Theories of community policing philosophy and strategy
 - A. Community policing defined
 - B. Framework for community policing
 - C. Building community partnerships
 - D. Developing partnerships in under-served communities
- IV. Theories of uniformed patrol plans
 - A. Kansas City Patrol plan
 - B. Chicago Policing Model
 - C. Broken Windows Theory
- V. Patrol: General Operations
 - A. Attitude and personal performance
 - B. Training, education and personal preparedness
 - C. Concepts of force application and management
- VI. Patrol: Preliminary Considerations
 - A. Preventive, reactive and pro-active patrol
 - B. Patrol equipment
 - C. Patrol techniques
 - D. Vehicle operations
 - E. Media relations
 - F. Court appearances
- VII. Patrol Functions and Crime Prevention
 - A. Preventive patrol
 - B. Crime mapping
 - C. Crime trends
- VIII. Patrol Responses to Special Situations
 - A. Specialized units and their functions
 - B. Interactive cooperation involving patrol and specialized units
 - C. Administrative responsibilities
- IX. Use of Technology
 - A. Data systems
 - B. Information tracking systems
 - C. Surveillance systems

Assignment:

1. Assigned readings from the textbook (approximately 20 pages per week).
2. Research and writing assignments, including scenarios. (2-4 papers).
3. Observational activities (i.e., ride-along with a peace officer).
4. Classroom presentations of research materials (2-3).
5. Written examinations (2-5).

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Observational activities report, written term project, and analysis of readings.

Writing
35 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Scenarios

Problem solving
10 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, completion, essay; quizzes

Exams
20 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

classroom presentation of research

Other Category
5 - 10%

Representative Textbooks and Materials:

Putting theory to Work: Implementing Situational Prevention and Problem Solving ; J. Knutsson, R. Clarke ; (2006)

Changing Policing theories for a 21st Century Society; C. Edwards; (2005) Classic