

FDNT 63 Course Outline as of Fall 2010**CATALOG INFORMATION**

Dept and Nbr: FDNT 63 Title: DIMENSIONS OF NUTRITION

Full Title: Dimensions of Nutrition

Last Reviewed: 3/29/2010

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Nutrition for food service. Basic nutrient use in the body. Strategies for maximizing nutrient value of food for optimal health and lower risk of disease. Translating medical advice into menu planning and food preparation.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 and Eligibility for MATH 150A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Nutrition for food service. Basic nutrient use in the body. Strategies for maximizing nutrient value of food for optimal health and lower risk of disease. Translating medical advice into menu planning and food preparation. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 and Eligibility for MATH 150A or equivalent

Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Fall 2016
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course the student will be able to:

1. Describe food guides and their relationship to lowered risk of chronic diseases.
2. Discuss factors affecting food choices including flavor and culture.
3. List the basic nutrients and describe the biochemical functions of each related to well-being.
4. Describe changing nutrition needs for different stages of the life cycle.
5. Describe the clinical application of basic nutrition for selected disease states.
6. Discuss the significance of specific lab findings relevant for nutrition-related diseases.
7. Discuss drug-nutrient interactions and their effect on client nutrition.
8. Create menu plans for normal and therapeutic diets with regard for the client's emotional and physical needs.
9. Identify the various cultural diet plans possible with regard for provision of adequate nutrition.
10. Identify food selection and handling techniques that help ensure maximum nutritional value of the food.
11. Recognize the extent of personal responsibility to self and client in choosing good nutrition for health.

Topics and Scope:

1. Nutrition concepts related to health and well-being
 - a. basic nutrients
 - b. fact versus myth in nutrition
 - c. factors affecting food choices
2. Role of health professionals, care givers, and client in nutrition support
3. Functions of nutrients
 - a. biochemistry of digestion, absorption, transport
 - b. metabolism and energy cycle
 - c. functions of vitamins, minerals and water

- d. nutrient recommendations
- e. U.S. dietary guidelines and diet planning tools
- f. the value of food - flavor, family, familiarity
- g. food habits and choices and relationship to health
- h. drug-nutrient interactions
- 4. Nutrition and the life cycle
 - a. nutrition for pregnancy, infancy and young children
 - b. food and nutrition in schools and social settings for older children
 - c. anorexia nervosa and bulimia
 - d. nutrition for athletes and lifelong fitness
 - e. nutrition for the elderly
- 5. Introduction to diet therapy for various diseases, including evaluation of lab findings
 - a. diabetes
 - b. cardiovascular disease and hypertension
 - c. cancer
 - d. altered calorie needs - underweight and overweight
- 6. Menu planning, food selection and preparation
 - a. nutrient dense food selections
 - b. lowering fat and increasing fiber and phytochemicals
 - c. use of herbs and spices
 - d. vegetarian diets
 - e. cooking to preserve nutrients
 - f. packaged foods; food labels
 - g. food safety and food technology
 - h. cultural, religious or other influences on planning and preparing a nutritious menu

Assignment:

- 1. Nutrient self-study by two methods; evaluation of findings
- 2. Case studies
- 3. Two exams and a final
- 4. Reading text assignments (10 to 15 pages per week)
- 5. Food label analysis
- 6. Menu evaluation

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Diet analysis evaluation

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Label analysis, menu evaluation, case studies

Problem solving
20 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Exams: multiple choice, true/false, matching items, completion, short answer

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Personal Nutrition, Marie Boyle, 4th edition, 2008.