

CHLD 185.1 Course Outline as of Fall 2010**CATALOG INFORMATION**

Dept and Nbr: CHLD 185.1 Title: CREATIVE INDOOR ENVIRON

Full Title: Creative Indoor Environments for Young Children

Last Reviewed: 1/28/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	8.00	6	Lecture Scheduled	48.00
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	8.00		Contact Total	48.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 96.00

Total Student Learning Hours: 144.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHLD 85.1

Catalog Description:

This course offers an overview of appropriate and creative indoor learning environments for young children, infants through pre-school age. Planning and assessment methods for designing center and home environments will be explored and applied. Environmental factors that enhance learning and pro-social behaviors will be a focus.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course offers an overview of appropriate and creative indoor learning environments for young children, infant through pre-school age. Planning and assessment methods for designing center and home environments will be explored and applied.

Environmental factors that enhance learning and pro-social behaviors will be a focus. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course students will be able to:

1. Create appropriate indoor play spaces/environments for young children.
2. Assess and plan children's learning environments using innovative and creative strategies.
3. Use strategies to meet the developmental needs of infants, toddlers and preschoolers through environmental design in both center and home programs.
4. Develop plans for a variety of learning areas appropriate to the developmental level of the children served.
5. Plan components of an environment that support children with special needs.
6. Plan components of an environment that support children's pro-social development.
7. Identify different environmental assessment tools.

Topics and Scope:

- I. Infant environments
 - A. Developmental needs and abilities of infants
 - B. Use of space that supports the developmental levels of infants and promotes creative play
 - C. Appropriate and innovative equipment and materials, both commercial and natural
- II. Toddler/Twos environments
 - A. Developmental needs and abilities of toddlers and twos
 - B. Use of space that supports the developmental levels of toddlers and twos and promotes creative play
 - C. Appropriate and innovative equipment and materials, both commercial and natural
- III. Preschool environments

- A. Developmental needs and abilities of preschoolers
- B. Use of space that supports the developmental levels of preschoolers and promotes creative play
- C. Appropriate and innovative equipment and materials, both commercial and natural
- IV. Adaptations for the environment
 - A. Multi-age groupings
 - B. Children with special needs
- V. Early childhood environmental assessment tools
- VI. Developing graphic plans
- VII. Elements of the environment
 - A. Health and Safety
 - B. Learning areas that promote social, emotional, physical and cognitive development
 - C. Family friendly space
 - D. Supportive environment for caregivers and teachers
 - E. Promoting pro-social behaviors

Assignment:

Assignments may include the following:

1. Reading and discussion of assigned text and handouts. Approximately 40 pages total.
2. Design and create a graphic plan and/or model of an indoor environment for young children demonstrating appropriate components.
3. Written assessment of an environment for young children focusing on the impact on pro-social behaviors. Approximately five pages.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

assessment/evaluation of learning environments

Writing
30 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

planning and drawing designs of environments

Problem solving
30 - 60%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None	Exams 0 - 0%
Other: Includes any assessment tools that do not logically fit into the above categories.	
Attendance and participation	Other Category 10 - 20%

Representative Textbooks and Materials:

Greenman, Jim. CARING SPACES, LEARNING PLACES; CHILDREN'S ENVIRONMENTS THAT WORK, Exchange Press, Redmond, WA 2005

Greenman, Jim. PLACES FOR CHILDHOODS: MAKING QUALITY HAPPEN IN THE REAL WORLD, Exchange Press, Redmond, WA 1998

Carter Margie & Curtis, Deb. DESIGNS FOR LIVING AND LEARNING: Transforming Early Childhood Environments, Redleaf Press, 2003