

**SPAN 3 Course Outline as of Fall 2010****CATALOG INFORMATION**

Dept and Nbr: SPAN 3 Title: INTERMEDIATE SPANISH-1  
 Full Title: Intermediate Spanish-Part One  
 Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Speaking, reading and writing in Spanish with discussions and essays to develop linguistic skill and cultural knowledge, bridging from first-year linguistic and cultural content.

**Prerequisites/Corequisites:**

Course Completion of SPAN 2 OR Course Completion of SPAN 2S

**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Speaking, reading and writing in Spanish with discussions and essays to develop linguistic skill and cultural knowledge, bridging from first-year linguistic and cultural content. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of SPAN 2 OR Course Completion of SPAN 2S

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	E	Humanities	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	C2	Humanities	Fall 1990	
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	3B	Humanities	Fall 1981	
	6A	Language Other Than English		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>CID:</b>				
CID Descriptor:	SPAN 200	Intermediate Spanish I		
SRJC Equivalent Course(s):		SPAN3		

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Compose a 1-2 page Spanish essay on general interest or a societal topic.
2. Hold a conversation and speak extemporaneously on a wide range of personal topics with few errors of grammar.
3. Comprehend Spanish spoken naturally on a wide range of common topics.
4. Comprehend, analyze, discuss and answer questions orally and in writing about the main ideas and details in short fiction and non-fiction.
5. Produce most regular and irregular verb conjugations, subject, and object pronouns, present, past, future and conditional verbs.
6. Produce the subjunctive, both present and imperfect, as well as "si" clauses in their most common uses.
7. Produce most everyday Spanish vocabulary, most common idioms and some theme-specific vocabulary (classroom jargon, for example).
8. Correctly pronounce both familiar and unfamiliar Spanish words.

### **Topics and Scope:**

- A. Introduction to ancillary materials such as accessing website and other digital resources
- B. Vocabulary, idioms, sentence structure, and other linguistic elements of Spanish relating to various topics, including:
  1. Nature, the environment, recycling and conservation
  2. City life, chores, money and banking and post office
  3. Health and well being, exercise and nutrition professions and occupations, the workplace, and job interviews
  4. Spanish-language media

5. Current events
- C. Spanish grammar
1. The subjunctive: verbs of emotion and doubt, with conjunctions, in clauses
  2. "Nosotros" commands
  3. Past participles used as adjectives
  4. Present, past, future and conditional perfect
  5. The present perfect, past perfect, and past subjunctive
  6. "Si" clauses
- D. Interpreting literary passages, in original Spanish, by great writers such as Cervantes, Denevi, and Paz

**Assignment:**

1. Lesson(s) from the textbook (averaging 15 pages per week)
2. Memorization of vocabulary and verb conjugations (averaging 75 words per week)
3. Exercises in textbook and workbook (averaging 20-30 exercises per week)
4. Web-based assignments, including exercises connected to the textbook's website or other digital resources (averaging 1 hour per week)
5. Weekly or bi-weekly quizzes and chapter exams
6. Compositions of 200-400 words (3-5 per semester)
7. Oral participation, group activities and projects
8. Oral debates on contemporary issues
9. Dictation and translation
10. Research on cultural and literary topics
11. Viewing and extracting information from cultural videos or Spanish-language films
12. Reading and gathering information from Spanish-language newspapers, magazines, books, and Spanish-language websites or other digital resources
13. Final exam

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Textbook homework, compositions	Writing 20 - 30%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group activities, projects, debate, research, video and reading assignments	Problem solving 10 - 20%
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**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Group activities, projects, debate	Skill Demonstrations 20 - 30%
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**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, tests, final exam: multiple choice, true/false, matching items, completion, essay

Exams  
30 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Web-based assignments

Other Category  
5 - 10%

**Representative Textbooks and Materials:**

Vistas, Blanco, Donley, 3rd ed., Vista Higher Learning, 2008.

Instructor prepared materials