#### FASH 152 Course Outline as of Fall 2011

# **CATALOG INFORMATION**

Dept and Nbr: FASH 152 Title: FASHION SHOW Full Title: Fashion Show Last Reviewed: 9/11/2023

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	2.00	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	2.00	Lab Scheduled	1.50	6	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 105.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

### **Catalog Description:**

The study of how fashion shows sell merchandise. Students plan all aspects of the show including the staging, lighting, music, models, modeling, commentary, and rehearsals. Students will produce a full-scale fashion show.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** Eligibility for ENGL 100 or ESL 100

## Limits on Enrollment:

# Schedule of Classes Information:

Description: The study of how fashion shows sell merchandise. Students plan all aspects of the show including the staging, lighting, music, models, modeling, commentary, and rehearsals. Students will produce a full-scale fashion show. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100 Limits on Enrollment:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

### CID:

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

1. Discuss the history of fashion shows.

2. Describe the various types of fashion shows and how to achieve excellence in the many facets of a fashion show.

- 3. Plan, organize, and produce a professional fashion show.
- 4. Identify fashion show staff roles and describe each staff member's responsibilities.
- 5. Demonstrate proper handling of merchandise used in fashion shows.
- 6. Model clothing in a fashion show context.
- 7. Analyze and implement elements of a successful fashion show.
- 8. Evaluate a fashion show production.

### **Topics and Scope:**

- I. History of Fashion Shows
- II. Types of Fashion Shows
- A. Production show
- B. Formal runway show
- C. Informal show
- D. Tea room modeling
- E. Trunk show
- F. Hatbox show
- G. Mannequin modeling
- H. Video production
- III. Planning for Show and Audience Compatibility
- IV. Selecting the location
- A. Stage and runways
- B. Dressing areas
- C. Tech support
- D. Seating

- E. Security
- V. How to Organize the Show
- A. Staff roles and responsibilities
  - 1. Leadership roles
  - 2. Support staff
- B. Theme
- C. Timing
- D. Impact on audience
- VI. Modeling Techniques
- A. Walking
- B. Group
- C. Individual
- D. Runway techniques VII. Dressing Room and Staff
- A. Setting up
- B. Floor plans
- C. Dressers
- D. Make-up artists
- E. Hair stylists
- VIII. Taking Care of Merchandise
- A. Merchandise categories
- B. Merchandise loan record
- C. Fittings and fitting sheets
- D. Garment tags
- E. Pressing and steaming
- F. Transporting merchandise safely
- G. Taping shoes
- IX. Commentators and Commentary
- X. Procedures for Producing a Fashion Show
- A. Types of commentary
  - 1. Full
  - 2. Partial
  - 3. Impromptu
  - 4. Script
  - 5. Filler
- B. Qualities of a good commentator C. Commentator's appearance
- D. Number of commentators
- XI. Publicity and Advertising
- A. Preparation of:
  - 1. Press releases
  - 2. Press photographs
  - 3. Press kits
- B. Magazines and newspapers
- C. Television and radio spots
- D. Print media
- XII. Evaluating a Production
- A. Review segments of the show
  - 1. Organization
  - 2. Execution
  - 3. Problems
- B. Troubleshooting problems

- 1. Assessing problems
- 2. Developing a plan to eliminate problems in future shows

#### Assignment:

- 1. Prepare a report on a fashion show (3 to 5 pages)
- 2. Field trips during class time to various stores (3 to 6)
- 3. Working in groups to plan and implement a fashion show
- 4. Evaluate the fashion show and write a 3 to 5 page evaluation
- 5. Write a term paper, 8 to 10 pages
- 6. Read from the textbook (approximately 20 to 30 pages per week)
- 7. Two tests; final exam

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term paper, field trip report, fashion show report, evaluation report

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Plan and implement a fashion show

**Exams:** All forms of formal testing, other than skill performance exams.

Exams: multiple choice, true/false, matching items, completion, short answer, essay

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance, group work interaction

#### **Representative Textbooks and Materials:**

Guide to Producing a Fashion Show. 2nd Edition Everett, Judith C. and Swanson, Kristen K. Fairchild Books, 2004.

Writing 20 - 40%

Problem solving 0 - 0%

Skill Demonstrations 30 - 40%

> Exams 20 - 30%

Other Category 5 - 20%