

NRV 53L Course Outline as of Fall 2011**CATALOG INFORMATION**

Dept and Nbr: NRV 53L Title: ADV VOC NURS CLINICAL

Full Title: Advanced Vocational Nursing Clinical

Last Reviewed: 10/13/2014

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	6.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	6.50	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	18.50		Contact DHR	323.75
		Contact Total	18.50		Contact Total	323.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 323.75

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A third semester clinical course that includes a 120-hour preceptorship preparing students to practice vocational nursing at the entry level. Principles learned in prerequisite and corequisite theory and skills courses are applied to the care of patients in acute care hospitals, community based clinics, home care, and skilled nursing settings. The focus is broadened to include more aspects of patient care at an advanced level, such as medical surgical, mental health, and geriatric. Orem's Self-Care Deficit Theory is the basis for applying the nursing process for the assigned medical-surgical, mental health, and pediatric clients.

Prerequisites/Corequisites:

Course Completion of NRV 52.1 and NRV 58B and NRV 52.1L AND Concurrent Enrollment in NRV 58C and Course Completion or Current Enrollment in NR 256.1

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: A third semester clinical course that includes a 120-hour preceptorship preparing

students to practice vocational nursing at the entry level. Principles learned in prerequisite and corequisite theory and skills courses are applied to the care of patients in acute care hospitals, community based clinics, home care, and skilled nursing settings. The focus is broadened to include more aspects of patient care at an advanced level, such as medical surgical, mental health, and geriatric. Orem's Self-Care Deficit Theory is the basis for applying the nursing process for the assigned medical-surgical, mental health, and pediatric clients. (P/NP Only)
 Prerequisites/Corequisites: Course Completion of NRV 52.1 and NRV 58B and NRV 52.1L AND Concurrent Enrollment in NRV 58C and Course Completion or Current Enrollment in NR 256.1

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive: Fall 2021
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Care for medical surgical, mental health, and adult/geriatric/pediatric clients within the VN scope of practice.
2. Prioritize and organize care of 4-6 patients in acute and long-term settings and demonstrate appropriate skills for clients in ambulatory settings.
3. Apply culturally sensitive care.
4. Provide safe care in a professional and ethical manner for clients and families.
5. Document accurately with an increased ability to evaluate outcomes.
6. Contribute to the nursing care plans and develop patient-centered teaching skills.
7. Communicate effectively as a member of the multi-disciplinary team.
8. Participate in a clinical preceptorship integrating previously learned skills at a more advanced level.

Topics and Scope:

1. Maintaining a safe environment within the VN scope of practice
 - a) Orientation to the clinical setting
 - I. physical environment

- II. fire, safety, disaster protocols, emergency codes and equipment
 - III. government rules and regulations for various agencies
 - IV. members and roles of the health care team
 - V. professional communication with health care team, clients and families
 - VI. documentation
2. Collection of patient information
 - a) co-morbidities
 - b) medical history
 - c) present illness
 - d) psycho-social/cultural
 3. Advanced level of nursing care of medical surgical, adult/geriatric/pediatric, and mental health clients using the nursing process with conditions affecting.
 - a) musculoskeletal and neurological
 - b) circulatory and respiratory
 - c) integumentary and sensory
 - d) digestive and reproductive
 - e) urinary and endocrine
 - f) mental health
 4. Advanced level of nursing care and nursing care plans of the adult/geriatric medical surgical, mental health and pediatric client
 5. Clinical pathways and teaching protocols for
 - a) complex medications regimens
 - b) physical assessment
 - c) various medical surgical, pediatric, and mental health disease states
 - d) culturally appropriate care
 6. Increased responsibility for patient care and leadership in a variety of settings
 - a) increased number of patients
 - b) case management and quality assurance with the role of the vocational nurse as a multidisciplinary team member
 - c) team-leading and supervision concepts and delegation of tasks to unlicensed personnel
 - d) collaboration with preceptor faculty for clinical preceptor experience
 - e) increase complexity of skills, prioritizing care, individualization of client care, and assuming of total preceptor assignment

Assignment:

1. Clinical documentation, competency completion, and clinical evaluations in the acute care and ambulatory setting rotation (3-6)
2. Mid and final evaluations
3. Clinical case scenarios and concept maps (6)
4. Multi-media assignments (4-8)
5. Portfolio (ongoing)
6. Clinical preceptorship final six weeks of semester

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Portfolio, concept maps, community health resource paper, lab reports	Writing 5 - 15%
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
Clinical case scenarios, virtual clinical excursions (VCE)	Problem solving 5 - 15%
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Clinical documentation, competency completions, evaluations, including preceptorship	Skill Demonstrations 70 - 85%
Exams: All forms of formal testing, other than skill performance exams.	
None	Exams 0 - 0%
Other: Includes any assessment tools that do not logically fit into the above categories.	
None	Other Category 0 - 0%

Representative Textbooks and Materials:

- Goebel and Hinkle, et al. VN - NRV51, 51L, and 58A current semester Syllabus, SRJC Graphics Dept/SRJC Bookstore.
- Vocational Nursing Student Handbook, Fall 2010 - Fall 2011, SRJC Graphics Dept. Keep for entire program.
- Lippincott Williams and Wilkins Bundle:
 - Eliopoulos, Gerontological Nursing, 7th Ed., 2009, Lippincott Williams and Wilkins,
 - Kurzen, C., Contemporary Practical/Vocational Nursing, 6th Ed., 2009, Lippincott Williams and Wilkins.
 - Nettina, Lippincott Manual of Nursing Practice Handbook, 3rd Ed., 2006, Lippincott Williams and Wilkins. (PocMan)
- Nursing/Medical Dictionary - Taber's Medical Dictionary by F.A. Davis or Mosby's Dictionary of Medicine, Nursing and Health Professions by Saunders Elsevier or Saunders Medical and Nursing Dictionary by Saunders.
- Elsevier Bundle including E-book:
 - Potter and Perry, Fundamentals of Nursing, 7th Ed., 2009, Saunders Elsevier
 - Potter and Perry, Study Guide and Skills Performance Checklists for Fundamentals of Nursing, 7th Ed.
 - Fundamentals Virtual Clinical Excursion, Saunders Elsevier
 - Potter and Perry, Clinical Companion for Fundamentals of Nursing, 2009, Saunders Elsevier
 - Elkin, Perry and Potter, Nursing Interventions and Clinical Skills, 4th. Ed., 2007, Saunders Elsevier
 - Mosby's Nursing Video Skills Basic, Intermediate and Advanced Skills, Student Version 3.0, 2009, Saunders Elsevier
 - Kee, Hayes and McCuistion, Pharmacology A Nursing Approach, 6th Ed., 2009, Saunders

Elsevier

- h. Kee, Hayes and McCuistion, Study Guide for Pharmacology a Nursing Process Approach, 6th Ed., 2009, Saunders Elsevier
 - i. Saunders, Nursing Drug Handbook 2009, Saunders Elsevier
 - j. Pagana and Pagana, Mosby's Manual of Diagnostic and Laboratory and Tests, 3rd Ed., 2006, Saunders Elsevier
 - k. deWit, Susan C., Medical-Surgical Nursing - Concepts and Practice, 2009, Saunders Elsevier
 - l. deWit, Susan C., Student Learning Guide for Medical-Surgical Nursing, 2009, Saunders Elsevier
 - m. deWit, Virtual Clinical Excursion for Medical-Surgical Nursing, 2009, Saunders Elsevier
 - n. Morrison-Valfre, Foundations of Mental Health Care, 4th Ed, 2009, Saunders Elsevier
 - o. Silvestri, L.A, Saunders Comprehensive Review for the NCLEX-PN Examination, current year edition, Saunders Elsevier
6. iClicker

RECOMMENDED TEXTS

- 1. Silvestri, L.A, Saunders Q and A Review for the NCLEX-PN Examination, 2006, Saunders Elsevier
- 2. Silvestri, L.A., Saunders Strategies for Success for the NCLEX-PN Examination, 2006, Saunders Elsevier