

NRV 52.1L Course Outline as of Fall 2011**CATALOG INFORMATION**

Dept and Nbr: NRV 52.1L Title: INTERMED VN CLINICAL
 Full Title: Intermediate Clinical for Vocational Nursing
 Last Reviewed: 10/13/2014

Units		Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	4.00	Lecture Scheduled	0	17.5	Lecture Scheduled		0
Minimum	4.00	Lab Scheduled	0	17.5	Lab Scheduled		0
		Contact DHR	12.00		Contact DHR		210.00
		Contact Total	12.00		Contact Total		210.00
		Non-contact DHR	0		Non-contact DHR		0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: NRV 52AL

Catalog Description:

A second semester clinical course preparing students to practice vocational nursing. Principles learned in prerequisite and corequisite theory and skills courses are applied to the care of patients in acute medical-surgical, ambulatory mental health and pediatric settings. The focus is broadened to include more aspects of patient care, such as perioperative, mental health and pediatric care. Orem's Self-Care deficit theory is the basis for applying the nursing process for the assigned medical-surgical, mental health, and pediatric clients.

Prerequisites/Corequisites:

Course Completion of NRV 51, NRV 51L, NRV 58A, NR 255; AND Concurrent Enrollment in NRV 52.1 and NRV 52.2 and NRV 52.2L and NRV 58B and Course Completion or Current Enrollment in NR 256.1

Recommended Preparation:**Limits on Enrollment:**

Acceptance into the Nursing Program

Schedule of Classes Information:

Description: A second semester clinical course preparing students to practice vocational nursing.

Principles learned in prerequisite and corequisite theory and skills courses are applied to the care of patients in acute medical-surgical, ambulatory mental health and pediatric settings. The focus is broadened to include more aspects of patient care, such as perioperative, mental health and pediatric care. Orem's Self-Care deficit theory is the basis for applying the nursing process for the assigned medical-surgical, mental health, and pediatric clients. (P/NP Only)

Prerequisites/Corequisites: Course Completion of NRV 51, NRV 51L, NRV 58A, NR 255; AND Concurrent Enrollment in NRV 52.1 and NRV 52.2 and NRV 52.2L and NRV 58B and Course Completion or Current Enrollment in NR 256.1

Recommended:

Limits on Enrollment: Acceptance into the Nursing Program

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive: Fall 2021
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Care for medical surgical, mental health, and pediatric clients within the VN scope of practice.
2. Prioritize and organize care of 2-4 patients in the acute setting and demonstrate appropriate skills for clients in ambulatory settings.
3. Apply culturally sensitive care.
4. Provide safe care in a professional and ethical manner for clients and families.
5. Document accurately with an increased ability to evaluate outcomes.
6. Contribute to the nursing care plans and develop patient-centered teaching skills.
7. Communicate effectively as a member of the multi-disciplinary team.

Topics and Scope:

1. Maintaining a safe environment within the Vocational Nursing (VN) scope of practice
 - a) Orientation to the clinical setting
 - I. physical environment
 - II. fire, safety, disaster protocols, emergency codes and equipment
 - III. members and roles of the health care team
 - IV. professional communication with health care team, clients and families
 - V. documentation

2. Collection of patient information
 - a) co-morbidities
 - b) medical history
 - c) present illness
 - d) psycho-social/cultural
3. Nursing care of medical surgical pediatric and mental health clients using the nursing process with conditions affecting
 - a) musculoskeletal and neurological
 - b) circulatory and respiratory
 - c) integumentary and sensory
 - d) digestive and reproductive
 - e) urinary and endocrine
 - f) psychopathology of mental health clients
4. Nursing care of the perioperative surgical client
 - a) Preoperative
 - I. transporting patients
 - II. patient emotional support
 - b) Post-operative
 - I. monitoring vital signs
 - II. charting and reporting
5. Nursing care and nursing care plans of the adult medical surgical, mental health and pediatric client.
6. Clinical pathways and teaching protocols for
 - a) complex medications regimens
 - b) physical assessment
 - c) various medical surgical, pediatric, and mental health disease states
 - d) culturally appropriate care
7. Increased responsibility for patient care and assessments in a variety of settings
 - a) increased number of patients
 - b) developmentally age appropriate patient education
 - c) developmentally age appropriate techniques for medication administration
 - d) immunization schedules for children of all ages
 - e) growth and development charting
 - f) child rearing concerns

Assignment:

1. Clinical documentation, competency completion, and clinical evaluations in the acute care and ambulatory setting rotation (3-6)
2. Mid and final evaluations
3. Clinical case scenarios and concept maps (6)
4. Multi-media assignments (4-8)
5. Portfolio (ongoing)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Portfolio	Writing 5 - 10%
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
Concept maps, case scenarios, and multi-media assignments	Problem solving 10 - 20%
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Clinical documentation, competency completions, evaluations	Skill Demonstrations 70 - 85%
Exams: All forms of formal testing, other than skill performance exams.	
None	Exams 0 - 0%
Other: Includes any assessment tools that do not logically fit into the above categories.	
None	Other Category 0 - 0%

Representative Textbooks and Materials:

- Goebel and Hinkle, et al. VN - NRV52, NRV 52.1, NRV 52.2, NRV 52.2L, NRV 58C syllabus
- Vocational Nursing Student Handbook, Fall 2011, SRJC Graphics Dept./JC Bookstore, keep for entire program.
- Lippincott Williams and Wilkins Bundle
 - Eliopoulos, Gerontological Nursing, 7th Ed., 2009, Lippincott Williams and Wilkins
 - Kurzen, C., Contemporary Practical/Vocational Nursing, 6th Ed., 2009, Lippincott Williams and Wilkins
 - Nettina, Lippincott Manual of Nursing Practice Handbook, 3rd Ed., 2006, Lippincott Williams and Wilkins
- Nursing/Medical Dictionary - Taber's Medical Dictionary by F.A. Davis or Mosby's Dictionary of Medicine, Nursing and Health Professions by Saunders Elsevier or Saunders Medical & Nursing Dictionary by Saunders Elsevier
- Elsevier Bundle including E-book
 - Potter and Perry, Fundamentals of Nursing, 7th Ed., 2009, Saunders Elsevier
 - Potter and Perry, Study Guide and Skills Performance Checklists for Fundamentals of Nursing, 7th Ed.
 - Fundamentals Virtual Clinical Excursion, Saunders Elsevier
 - Potter and Perry, Clinical Companion for Fundamentals of Nursing, 2009, Saunders Elsevier
 - Elkin, Perry and Potter, Nursing Interventions and Clinical Skills, 4th. Ed., 2007, Saunders Elsevier
 - Mosby's Nursing Video Skills Basic, Intermediate and Advanced Skills, Student Version 3.0, 2009, Saunders Elsevier
 - Kee, Hayes & McCuistion, Pharmacology A Nursing Approach, 6th Ed., 2009, Saunders Elsevier

- h. Kee, Hayes & McCuistion, Study Guide for Pharmacology a Nursing Process Approach, 6th Ed., 2009, Saunders Elsevier
- i. Saunders, Nursing Drug Handbook 2009, Saunders Elsevier
- j. Pagana and Pagana, Mosby's Manual of Diagnostic and Laboratory and Tests, 3rd Ed., 2006, Saunders Elsevier
- k. deWit, Susan C., Medical-Surgical Nursing - Concepts and Practice 2009, Saunders Elsevier
- l. deWit, Susan C., Student Learning Guide for Medical-Surgical Nursing, Current Edition, Saunders Elsevier
- m. deWit, Virtual Clinical Excursion for Medical-Surgical Nursing, 2009, Saunders Elsevier
- n. Morrison-Valfre, Foundations of Mental Health Care, 4th Ed, 2009, Saunders Elsevier
- o. Silvestri, L.A, Saunders Comprehensive Review for the NCLEX-PN Examination, Current Ed., Saunders Elsevier
- 6. Leifer, Introduction to Maternity and Pediatric Nursing, 5th Ed. 2007, Saunders Elsevier
- 7. Leifer, Rosner & McKinney, Study Guide for Introduction to Maternity and Pediatric Nursing, 5th Ed.
- 8. Mosby's Nursing Video Skills for Maternal, Newborn and Women's Health, 2009, Mosby Elsevier
- 9. Mosby's Nursing Video Skills for Infants and Children, 2009, Mosby Elsevier
- 10. Leifer, Virtual Clinical Excursion for Introduction to Maternity and Pediatric Nursing, 5th Ed. 2009, Saunders Elsevier

RECOMMENDED TEXTS

- 1. Silvestri, L.A, Saunders Q and A Review for the NCLEX-PN Examination, 2009, Saunders Elsevier.
- 2. Silvestri, L.A., Saunders Strategies for Success for the NCLEX-PN Examination, 2009, Saunders Elsevier.