

**NRV 51L Course Outline as of Spring 2011****CATALOG INFORMATION**

Dept and Nbr: NRV 51L Title: FUNDMNTLS/BASIC VOC NSG  
 Full Title: Fundamentals & Basic Vocational Nursing Clinical Experience  
 Last Reviewed: 10/13/2014

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	6.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	6.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	18.00		Contact DHR	315.00
		Contact Total	18.00		Contact Total	315.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 315.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

This is the first clinical course in the VN program. Fundamental principles learned in co-requisite theory and skills courses are applied in the care of adult patients in acute/sub-acute medical-surgical Alzheimer/respite day health and a variety of ancillary health care related settings. Bio-psycho-social-cultural-spiritual health/nursing concepts are explored as they apply to individually assigned patients.

**Prerequisites/Corequisites:**

Concurrent Enrollment in NRV 51 and Concurrent Enrollment in NRV 58A and Course Completion of NR 255 OR Concurrent Enrollment in NRV 51 and Concurrent Enrollment in NRV 58A and Course Completion or Current Enrollment in PHARM 255

**Recommended Preparation:****Limits on Enrollment:**

Admission to the LVN program.

**Schedule of Classes Information:**

Description: This is the first clinical course in the VN program. Fundamental principles learned in co-requisite theory and skills courses are applied in the care of adult patients in acute/sub-

acute medical-surgical Alzheimer/respite day health and a variety of ancillary health care related settings. Bio-psycho-social-cultural-spiritual health/nursing concepts are explored as they apply to individually assigned patients. (P/NP Only)

Prerequisites/Corequisites: Concurrent Enrollment in NRV 51 and Concurrent Enrollment in NRV 58A and Course Completion of NR 255 OR Concurrent Enrollment in NRV 51 and Concurrent Enrollment in NRV 58A and Course Completion or Current Enrollment in PHARM 255

Recommended:

Limits on Enrollment: Admission to the LVN program.

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective: Fall 1981	Inactive: Fall 2021
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will:

1. Apply theoretical knowledge base, including physiological, pathophysiological, spiritual and social concepts, in providing care.
2. Analyze patient care situations, and apply nursing process appropriately.
  - a. Assess/gather data related to assigned patients' physical and mental health deviation status.
  - b. Identify changes in physical and mental condition and report to the appropriate resource person in a timely manner.
  - c. Collaborate with resource nurses in establishing nursing diagnosis
  - d. Establish health care goals for assigned patients
  - e. Plan and implement nursing care in a timely, organized manner
  - f. Administer oral and topical medications safely
  - g. Evaluate the effectiveness of nursing care and revise plan as needed
3. Provide a safe, effective care environment.
4. Provide culturally sensitive care.
5. Promote the physiological, psychological and spiritual health of patients.
6. Communicate effectively:
  - a. Clearly and concisely to instructor and health care team
  - b. Therapeutically with patients and families
  - c. In the medical record: clearly, concisely, factually, and in accordance with legal standards and principles

7. Practice in accordance with professional and ethical standards.
8. Document observations, interventions, and effects of interventions accurately, using appropriate format.
9. Perform fundamental components of the role of the vocational nurse as a collaborating member of the multidisciplinary healthcare team.
10. Perform basic nurse assistant care on assigned patients.

### **Topics and Scope:**

1. Orientation to clinical settings:
  - a. Physical environment
  - b. Fire, safety, disaster protocols, emergency codes, equipment
2. Policies and Procedures:
  - a. Computer charting and records Electronic Medical Records (EMR) and Pyxis medication systems
  - b. Charting forms EMR documentation of meds and nursing care.
  - c. Quality Assurance forms
  - d. Advance Directives
  - e. Consultation and referrals
  - f. Continuity of care.
3. Assignment Procedures:
  - a. Getting/Changing/What to look for
  - b. Pre-clinical Prep Work
4. Use of Data Sources in preparation for nursing care:
  - a. Kardex/Nursing Rand cards
  - b. Medical records charting and EMR
  - c. SRJC Clinical Prep Forms
  - d. Textbook references
5. Preparation/Use of Worksheets for organizing care.
6. Error Prevention.
7. Maintaining Patient Confidentiality.
8. Promoting Patient Rights.
9. Applying standard and special infection control procedures.
10. Tailoring physical assessment to patient:
  - a. Past medical history
  - b. Current medical problems
  - c. Co-morbidities
  - d. History of present illness
  - e. Hospital course according expected clinical pathways
  - f. Potential complications
  - g. Culturally appropriate
11. Recognizing and supporting patients' coping strategies:
  - a. Body image disturbances
  - b. Family interaction patterns
  - c. Role changes
  - d. Sexuality
12. Behavior Management:
  - a. Use of restraints (policies and procedures)
  - b. Observation rooms or other setting specific settings
13. Setting Priorities
  - a. One patient assignment
  - b. Two patient assignment

14. Setting health care goals
  - a. Usual clinical pathways
  - b. Individualized
15. Implementation of Plan of Care
16. Evaluating Effectiveness and Outcomes of Nursing Care
17. Fundamental components of the role of the vocational nurse vis a vis other members of the health care team.
18. Basic theory of vocational nursing care of the patient.
19. Therapeutic and professional communication both in verbal and in writing, including patients with psychiatric disorders.

### Assignment:

1. Prep data base sheets on each individual patient assignment
2. Care of 1-2 patients per clinical day, with additional "pick-up" of patients after discharges
3. Development of concise worksheets, assessment tools, care cards, and care plans
4. Assessment of patients with multisystem effects
5. Administration of all medications within the vocational nurse (VN) scope of practice
6. Intravenous (IV) therapy within the VN scope of practice of a non-certified VN
7. Performance of all basic skills taught in prior labs with increasing proficiency.
8. Critical thinking of relating abnormal data findings to plan of care.
9. Monitoring of medication regimens and their relationship to labs and diagnostic values, creating medication and treatment cards.
10. Chart reviews, documentation written and electronic.
11. Fractional dosage examinations
12. Case study reports in written and verbal case presentation formats
13. Active participation in pre/post clinical conferences including concept maps and clinical case scenario presentations.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Portfolio, concept maps, community health resource paper, lab reports.

Writing  
5 - 15%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Clinical case scenarios, virtual clinical excursions (VCE).

Problem solving  
5 - 15%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Clinical performance, implementation of nursing skills, ancillary health care requirements.

Skill Demonstrations  
70 - 85%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### **Representative Textbooks and Materials:**

1. Goebel and Hinkle, et al. VN - NRV51, 51L, and 58A current semester Syllabus, SRJC Graphics Dept/SRJC Bookstore.
2. Vocational Nursing Student Handbook, Fall 2010 - Fall 2011, SRJC Graphics Dept. Keep for entire program.
3. Lippincott Williams and Wilkins Bundle:
  - a. Eliopoulos, Gerontological Nursing, 7th Ed., 2009, Lippincott Williams and Wilkins,
  - b. Kurzen, C., Contemporary Practical/Vocational Nursing, 6th Ed., 2009, Lippincott Williams and Wilkins.
  - c. Netina, Lippincott Manual of Nursing Practice Handbook, 3rd Ed., 2006, Lippincott Williams and Wilkins. (PocMan)
4. Nursing/Medical Dictionary - Taber's Medical Dictionary by F.A. Davis or Mosby's Dictionary of Medicine, Nursing and Health Professions by Saunders Elsevier or Saunders Medical and Nursing Dictionary by Saunders.
5. Elsevier Bundle including E-book:
  - a. Potter and Perry, Fundamentals of Nursing, 7th Ed., 2009, Saunders Elsevier
  - b. Potter and Perry, Study Guide and Skills Performance Checklists for Fundamentals of Nursing, 7th Ed.
  - c. Fundamentals Virtual Clinical Excursion, Saunders Elsevier
  - d. Potter and Perry, Clinical Companion for Fundamentals of Nursing, 2009, Saunders Elsevier
  - e. Elkin, Perry and Potter, Nursing Interventions and Clinical Skills, 4th. Ed., 2007, Saunders Elsevier
  - f. Mosby's Nursing Video Skills Basic, Intermediate and Advanced Skills, Student Version 3.0, 2009, Saunders Elsevier
  - g. Kee, Hayes and McCuistion, Pharmacology A Nursing Approach, 6th Ed., 2009, Saunders Elsevier
  - h. Kee, Hayes and McCuistion, Study Guide for Pharmacology a Nursing Process Approach, 6th Ed., 2009, Saunders Elsevier
  - i. Saunders, Nursing Drug Handbook 2009, Saunders Elsevier
  - j. Pagana and Pagana, Mosby's Manual of Diagnostic and Laboratory and Tests, 3rd Ed., 2006, Saunders Elsevier
  - k. deWit, Susan C., Medical-Surgical Nursing - Concepts and Practice, 2009, Saunders Elsevier
  - l. deWit, Susan C., Student Learning Guide for Medical-Surgical Nursing, 2009, Saunders Elsevier
  - m. deWit, Virtual Clinical Excursion for Medical-Surgical Nursing, 2009, Saunders Elsevier
  - n. Morrison-Valfre, Foundations of Mental Health Care, 4th Ed, 2009, Saunders Elsevier
  - o. Silvestri, L.A, Saunders Comprehensive Review for the NCLEX-PN Examination, current year edition, Saunders Elsevier
6. iClicker

## RECOMMENDED TEXTS

1. Silvestri, L.A, Saunders Q and A Review for the NCLEX-PN Examination, 2006, Saunders Elsevier
2. Silvestri, L.A., Saunders Strategies for Success for the NCLEX-PN Examination, 2006, Saunders Elsevier