

NRV 58C Course Outline as of Fall 2011**CATALOG INFORMATION**

Dept and Nbr: NRV 58C Title: ADVANCED VN SKILLS LAB

Full Title: Advanced Skills Lab for Vocational Nursing

Last Reviewed: 9/28/2015

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	2.00		Contact DHR	35.00
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 35.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Demonstration and supervised practice of advanced vocational nursing skills of scientific principles and concepts from co-requisite theory. Planning and implementing advanced patient care in a simulated clinical setting relevant to steps in the nursing process: assessment, planning, implementing, evaluating and documenting. Students will demonstrate competent skills prior to use in clinical settings. Course includes the reinforcement of previously learned skills. Skills used by the vocational nurse working with the adult/geriatric and mental health client in settings such as: hospitals, team leading in skilled nursing/rehabilitation, community based: ambulatory clinics, home care, and other ancillary health care settings are integrated skills such as trach care, complex wound care, ambulatory clinic and home care skills, supervision and leadership and IV (intravenous) therapy within VN (Vocational Nursing) scope are demonstrated.

Prerequisites/Corequisites:

Course Completion of NRV 51 and Course Completion of NRV 58A and Course Completion of NRV 51L and Concurrent Enrollment in NRV 52.1 and Concurrent Enrollment in NRV 52.2 and Concurrent Enrollment in NRV 52.2L

Recommended Preparation:**Limits on Enrollment:**

Schedule of Classes Information:

Description: Demonstration and supervised practice of advanced vocational nursing skills of scientific principles and concepts from co-requisite theory. Planning and implementing advanced patient care in a simulated clinical setting relevant to steps in the nursing process: assessment, planning, implementing, evaluating and documenting. Students will demonstrate competent skills prior to use in clinical settings. Course includes the reinforcement of previously learned skills. Skills used by the vocational nurse working with the adult/geriatric and mental health client in settings such as: hospitals, team leading in skilled nursing/rehabilitation, community based: ambulatory clinics, home care, and other ancillary health care settings are integrated skills such as trach care, complex wound care, ambulatory clinic and home care skills, supervision and leadership and IV (intravenous) therapy within VN (Vocational Nursing) scope are demonstrated. (P/NP Only)

Prerequisites/Corequisites: Course Completion of NRV 51 and Course Completion of NRV 58A and Course Completion of NRV 51L and Concurrent Enrollment in NRV 52.1 and Concurrent Enrollment in NRV 52.2 and Concurrent Enrollment in NRV 52.2L

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Spring 1991	Inactive: Fall 2021
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Incorporate theoretical principles from advanced medical surgical nursing and concepts related to mental health in NRV 53 as well as concepts learned from NRV 51, NRV 52.1 and NRV 52.2 to demonstrate the planning and implementation of more advanced medical surgical, community based health care and team leading skills for the adult/geriatric and mental health clients.
2. Use anatomical landmarks to perform physical assessments and implement therapeutic procedures for adult, adult/geriatric and mental health clients.
3. Demonstrate an ability to perform selected advanced vocational nursing skills in a simulated clinical setting (laboratory) which is consistent with theoretical knowledge base and common

standards of practice.

4. Perform skills utilizing a team approach and demonstrate professional behaviors and accountability.
5. Demonstrate psychomotor competency in the performance of selected advanced skills.
6. Communicate therapeutically with adult/geriatric and mental health clients.
7. Teach self-care skills to patients.
8. Evaluate effectiveness of nursing interventions on adult/geriatric and mental health clients.
9. Work cooperatively as a team member/leader to ensure that all members achieve learning objectives.
10. Adapt procedures to meet patients' needs.

Topics and Scope:

1. Application of advanced medical surgical skills and concepts in the adult/geriatric and mental health client population in a variety of clinical settings:
 - a) Community based
 - b) Acute care
2. Using advanced medical skills in the nursing process:
 - a) Assessment
 - b) Planning
 - c) Implementation
 - d) Client evaluation
3. Use of anatomical landmarks and demonstration of psychomotor competency with adult/geriatric and mental health clients.
4. Therapeutic communication regarding:
 - a) Shift reports
 - b) Physician orders
 - c) Educating client on self-care
 - d) Documentation in skills portfolio
 - e) Ambulatory/home health care
5. Applying skills as a team leader/member in health care settings, including delegation of personnel.
6. Collaborative leadership skills in:
 - a) Managing a group of clients
 - b) Administering medications to a group of clients
 - c) Delegating tasks to non-licensed personnel
 - d) Transcribing orders and shift reports
7. Application of advanced medical surgical skills:
 - a) Fluid and Electrolytes:
 - I. IV (intravenous) site care.
 - II. Monitoring (drip factors) in IV's.
 - b) Procedures:
 - I. Sterile wound irrigations and packing.
 - II. Wound drainage.
 - III. Bladder irrigations.
 - IV. Tracheostomy care.
 - V. Chest tubes (monitoring and care).
8. EKGs (electrocardiograms) management.
9. Discussion of Code Blue protocols.

Assignment:

1. Weekly reading assignments from skills textbook in preparation of practice.
2. View required multi-media demos.
3. Attend scheduled demonstrations.
4. Discuss textbook-instructor and instructor-instructor variations.
5. Practice skills as a member of a learning team.
6. Online pre-quizzes.
7. Demonstrate competency with a maximum of three attempts on the skills lab rubric criteria.
8. Completion of 6-8 skill competencies.
9. Continued development of the skills portfolio.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Portfolio for skills and documentation of skills per case scenarios.
--

Writing 0 - 5%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Successful completion of skill competency.
--

Skill Demonstrations 75 - 90%

Exams: All forms of formal testing, other than skill performance exams.

Online pre-quizzes and case scenarios.
--

Exams 10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

1. Goebel and Hinkle, et al. VN - NRV51, 51L, and 58C Syllabus, Fall, 2011 SRJC Graphics Dept.
2. Vocational Nursing Student Handbook, Fall 2011 - Fall 2011, SRJC Graphics Dept. Keep for entire program.
3. Lippincott Williams and Wilkins Bundle:
 - a. Eliopoulos, Gerontological Nursing, 7th Ed., 2009, Lippincott Williams and Wilkins
 - b. Kurzen, C., Contemporary Practical/Vocational Nursing, 6th Ed., 2009, Lippincott Williams & Wilkins
 - c. Nettina, Lippincott Manual of Nursing Practice Handbook, 3rd Ed., 2009, Lippincott

Williams & Wilkins

4. Nursing/Medical Dictionary - Taber's Medical Dictionary by F.A. Davis or Mosby's Dictionary of Medicine, Nursing & Health Professions by Saunders Elsevier or Saunders Medical & Nursing Dictionary by Saunders Elsevier
5. Elsevier Bundle including E-books:
 - a. Potter and Perry, Fundamentals of Nursing, 7th Ed., 2009, Saunders Elsevier
 - b. Potter & Perry, Study Guide and Skills Performance Checklists for Fundamentals of Nursing, 7th Ed.
 - c. Fundamentals Virtual Clinical Excursion, Saunders Elsevier
 - d. Potter and Perry, Clinical Companion for Fundamentals of Nursing, 2009, Saunders Elsevier
 - e. Elkin, Perry and Potter, Nursing Interventions and Clinical Skills, 4th. Ed., 2007, Saunders Elsevier
 - f. Mosby's Nursing Video Skills Basic, Intermediate and Advanced Skills, Student Version 3.0, 2009, Saunders Elsevier
 - g. Kee, Hayes and McCuiston, Pharmacology A Nursing Approach, 6th Ed., 2009, Saunders Elsevier
 - h. Kee, Hayes and McCuiston, Study Guide for Pharmacology a Nursing Process Approach, 6th Ed., 2009, Saunders Elsevier
 - i. Saunders, Nursing Drug Handbook 2008, Saunders Elsevier
 - j. Pagana and Pagana, Mosby's Manual of Diagnostic and Laboratory and Tests, 3rd Ed., 2006, Saunders Elsevier
 - k. deWit, Susan C., Medical-Surgical Nursing - Concepts and Practice 2009, Saunders Elsevier
 - l. deWit, Susan C., Student Learning Guide for Medical-Surgical Nursing, Current Edition, Saunders Elsevier
 - m. deWit, Virtual Clinical Excursion for Medical-Surgical Nursing, 2008, Saunders Elsevier
 - n. Morrison-Valfre, Foundations of Mental Health Care, 4th Ed, 2009, Saunders Elsevier
 - o. Silvestri, L.A, Saunders Comprehensive Review for the NCLEX-PN Examination, 4th Ed., Saunders Elsevier
6. Leifer, Introduction to Maternity and Pediatric Nursing, 5th Ed. 2010, Saunders Elsevier.
7. Leifer, Rosner and McKinney, Study Guide for Introduction to Maternity and Pediatric Nursing, 5th Ed.2008.
8. Mosby's Nursing Video Skills for Maternal, Newborn and Women's Health, 2009, Mosby Elsevier.
9. Mosby's Nursing Video Skills for Infants and Children, 2009, Mosby Elsevier (DVDs MNVS-IC) 2009.
10. Leifer, Virtual Clinical Excursion for Introduction to Maternity and Pediatric Nursing, 5th Ed. 2009, Saunders Elsevier.

RECOMMENDED TEXTS

1. Silvestri, L.A, Saunders Q and A Review for the NCLEX-PN Examination, 2010, 3rd Ed., Saunders Elsevier
2. Silvestri, L.A., Saunders Strategies for Success for the NCLEX-PN Examination, 2009, 3rd Ed., Saunders Elsevier