#### **GD 63 Course Outline as of Fall 2010**

#### **CATALOG INFORMATION**

Dept and Nbr: GD 63 Title: GRAPHIC ONLINE RESOURCES

Full Title: Online Resources for Graphic Designers

Last Reviewed: 11/28/2016

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

## **Catalog Description:**

A course to survey the resources available for graphic designers on the Internet. Topics will include: how to use a variety of methods to find and assess online graphic design information, techniques for locating and downloading fonts/clipart and software, tips for using e-mail and web browsers, and subscribing to discussion groups that specialize in graphic design. Students must have an e-mail account and access to the Internet. (Formerly taught as APGR 69)

# **Prerequisites/Corequisites:**

## **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: A course to survey the resources available for graphic designers on the Internet. Topics will include: how to use a variety of methods to find and assess online graphic design information, techniques for locating and downloading fonts/clipart and software, tips for using email and web browsers, and subscribing to discussion groups that specialize in graphic design.

Students must have an e-mail account and access to the Internet. (Formerly taught as APGR 69) (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Transfer Credit: CSU:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 2010 Inactive: Fall 2024

**UC Transfer:** Effective: Inactive:

CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

#### **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon successful completion of this course the student will be able to:

- 1. Locate the various types of graphic design resources on the Internet.
- 2. Critically assess online resources and information.
- 3. Use a current Internet browser to research and bookmark pertinent information.
- 4. Use email to communicate and demonstrate email etiquette guidelines.
- 5. Evaluate Internet search engines and use search syntax to successfully find graphic design resources.
- 6. Read and evaluate online graphic design forums.
- 7. Search for graphics, images and photos and download them for use in graphic design projects.
- 8. Explore online font sites and learn how to download a font to a computer.
- 9. Research online software sites (including commerical, freeware and shareware sites) for graphic design related software.
- 10. Discover online career, business and educational resources for graphic designers.

#### **Topics and Scope:**

- 1. Overview of the Internet
- 2. Basic introduction to the main features of Internet browsers and tips for their use
- 3. Survey of key graphic design sites
- 4. Using directories (such as Yahoo and Google) to locate graphic design resources
- 5. Locating quality design inspiration and design blogs on the Internet
- 6. Using search engines and correct syntax to locate relevant graphic design information
- 7. Evaluating search engine results and assessing the accuracy and quality of online information

- 8. Locating and participating in graphics related online forums and/or discussion groups
- 9. Comparison of commercial versus free font sites on the web
- 10. Different font types and basic techniques for downloading and using them
- 11. Survey of free and commercial image sites on the web
- 12. Discussion of different graphic file formats and in which design situations they can be used
- 13. Copyright issues with fonts and graphics
- 14. Presentation of different types of software on the web including freeware, shareware and commercial software
- 15. Methods of assessing software sites and precautions for downloading software
- 16. Overview of career, business and educational resources for graphic designers

#### **Assignment:**

Assignments may include the following:

- 1. Participate in discussion on the class forum about graphic design topics.
- 2. Explore subject directories and share links to graphic design information.
- 3. Develop search syntax for use in several different Internet search engines.
- 4. Review graphic designers portfolios and blogs on the Internet.
- 5. Locate and evaluate graphic design discussion groups and forums online.
- 6. Locate commerical and free clipart and photos on the Internet.
- 7. Explore commercial and free font sites.
- 8. Select and assess free and shareware software sites on the Internet.
- 9. Review graphic design education, career and job resources online.
- 10. Develop an annotated list of resources on a chosen topic.
- 11. Final exam.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written Homework: Related to assignments 2, 5, 8, 9, and 10

Writing 10 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Locate, assess/evaluate sites/information.

Problem solving 50 - 60%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Final exam

Exams 10 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participate in class online discussions

Other Category 10 - 30%

# **Representative Textbooks and Materials:** Instructor prepared materials