#### CI 54 Course Outline as of Summer 2010

# **CATALOG INFORMATION**

Dept and Nbr: CI 54 Title: COM INV - HEALTH CAREERS Full Title: Community Involvement Related to Health Care Last Reviewed: 10/25/2021

Units		Course Hours per Week	Ν	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	9.00		Contact DHR	157.50
		Contact Total	9.00		Contact Total	157.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	33 - 3 Enrollments Total
Also Listed As:	
Formerly:	CI 52.2

#### **Catalog Description:**

A self-directed student volunteer program designed to facilitate experiential learning and service in the health care community. Students work 50 hours per unit per semester for 0.5 to 3 units of credit at a variety of health care placements including: hospitals, clinics, convalescent hospitals, home health care. Volunteer activities may include: observing/ assisting in a health care institution in the fields of nursing, radiology, physical therapy, or pre-med in an approved volunteer position.

#### **Prerequisites/Corequisites:**

#### **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

#### **Limits on Enrollment:**

Student must complete and informational meeting with instructor, understand requirements for placement, confirm knowledge of work-based learning objectives, and secure volunteer placement prior to enrollment.

#### **Schedule of Classes Information:**

Description: A self-directed student volunteer program designed to facilitate experiential

learning and service in the health care community. Students work 50 hours per unit per semester for 0.5 to 3 units of credit at a variety of health care placements including: hospitals, clinics, convalescent hospitals, home health care. Volunteer activities may include: observing/ assisting in a health care institution in the fields of nursing, radiology, physical therapy, or pre-med in an approved volunteer position. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment: Student must complete and informational meeting with instructor,

understand requirements for placement, confirm knowledge of work-based learning objectives, and secure volunteer placement prior to enrollment.

Transfer Credit: CSU;

Repeatability: 3 Enrollments Total

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	L		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

## CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Research and evaluate volunteer opportunities.
- 2. Analyze student's role and duties in the volunteer position.
- 3. Develop and complete written learning objectives.
- 4. Evaluate career fields while working at volunteer jobs.
- 5. Keep accurate records of volunteer hours.

6. Repeating students must demonstrate increased depth and breadth of work skills proficiency at their worksite with new learning objectives.

## **Topics and Scope:**

- 1. Select volunteer opportunity
  - a. Research volunteer position
  - b. Interview with volunteer organization
- 2. Identify organizational needs
  - a. Organization's function
  - b. Student's skills and interests
  - c. Matching skills to functions
- 3. Learning objectives

- a. Format
- b. Measurement
- c. Evaluation
- d. Skill improvement
- 4. Written report
  - a. Format
  - b. Grammar and organization
  - c. Reflective analysis
- 5. Career research
  - a. Informational interviews
  - b. Transferable skills
  - c. Career paths
- 6. Accurate record keeping and timely reporting of volunteer hours
- 7. Repeating students
  - a. Complete a new self assessment
  - b. Develop new learning objectives
  - c. Measure/evaluate site performance

# Assignment:

- 1. Complete course/volunteer agreement.
- 2. Complete written objectives.
- 3. Complete a written student assessment/report of the volunteer job.
- 4. Obtain verification of hours volunteered and evaluation of objectives.
- 5. Keep appointments and be responsive to instructor contacts.
- 6. Repeating students demonstrate an increased level of performance.

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Development of objectives and written report

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work, completion of objectives.

**Exams:** All forms of formal testing, other than skill performance exams.

None

	Writing 30 - 65%
at	
	Problem solving 15 - 30%
xill	
	Skill Demonstrations 10 - 45%

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:** Instructor generated materials.