**AGRI 99I Course Outline as of Spring 2010**

# CATALOG INFORMATION

Dept and Nbr: AGRI 99I Title: AGRICULTURE INTERNSHIP
Full Title: Agriculture Occupational Work Experience Internship
Last Reviewed: 10/9/2023

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---|---|---|---|---|---|---|
| Maximum | 8.00 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 0.50 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 40.00 | | Contact DHR | 700.00 |
| | | Contact Total | 40.00 | | Contact Total | 700.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 0.00 Total Student Learning Hours: 700.00

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|---|---|
| Title 5 Category: | AA Degree Applicable |
| Grading: | Grade Only |
| Repeatability: | 25 - 16 Units Total (WrxEx only) |
| Also Listed As: | |
| Formerly: | AG 99I |

**Catalog Description:**
Agricultural Occupational Education Internship offers job readiness preparation; job seeking and coaching; application, resume, and interviewing instruction; screening; prospective internship placement; and supervised employment of students that extends to the job site classroom learning that relates to the students' educational or occupational goal. Students eligible for internships will have declared a major, have completed courses in their major, or have acquired a high level of skill in their discipline, and are ready for on-the-job experience in a paid or unpaid position. Students will acquire new knowledge, skills, and abilities to prepare for a career in their chosen field.

**Prerequisites/Corequisites:**

**Recommended Preparation:**
Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:**
Student must complete an application, interview, placement and verification of employment because intern position must be secured prior to enrollment.

**Schedule of Classes Information:**

Description: Agricultural Occupational Education Internship offers job readiness preparation; job seeking and coaching; application, resume, and interviewing instruction; screening; prospective internship placement; and supervised employment of students that extends to the job site classroom learning that relates to the students' educational or occupational goal. Students eligible for internships will have declared a major, have completed courses in their major, or have acquired a high level of skill in their discipline, and are ready for on-the-job experience in a paid or unpaid position. Students will acquire new knowledge, skills, and abilities to prepare for a career in their chosen field. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment: Student must complete an application, interview, placement and verification of employment because intern position must be secured prior to enrollment.
Transfer Credit: CSU;
Repeatability: 16 Units Total (WrxEx only)

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | | |
|---|---|---|---|---|---|
| **AS Degree:** | **Area** | | | Effective: | Inactive: |
| **CSU GE:** | **Transfer Area** | | | Effective: | Inactive: |
| **IGETC:** | **Transfer Area** | | | Effective: | Inactive: |
| **CSU Transfer:** | Transferable | Effective: | Fall 1999 | Inactive: | |
| **UC Transfer:** | | Effective: | | Inactive: | |

**CID:**

**Certificate/Major Applicable:**
Both Certificate and Major Applicable

## COURSE CONTENT

**Outcomes and Objectives:**
Upon completion of the course, students will be able to:
1. Develop, achieve, and assess discipline-specific work-based learning objectives.
2. Use self-reflective and critical analysis to evaluate a job site experience.
3. Research and analyze resume writing formats; assess discipline specific skills of a targeted career; write a discipline-specific resume.
4. Assess discipline-specific classroom learning and apply applicable skills to meet requirements at job site.
5. Research career information.
6. Keep accurate records of employment.
7. Repeating students must demonstrate increased depth and breadth of work skills proficiency at their worksite with new learning objectives.

**Topics and Scope:**

1. Work-based learning objectives
   a. Self-assessment
   b. Format

c. Measurement
d. Evaluation

2. Written report
   a. Format
   b. Grammar and organization
   c. Focus
   d. Reflective analysis
3. Resume
   a. Research
   b. Analysis
   c. Skills assessment measurement
   d. Career objective
   e. Format
   f. Organization
   g. Education and experience
   h. Skills and qualifications
4. Job site skills
   a. Classroom preparation
   b. Job site requirements
5. Job and career research
   a. Employer panel discussions, personal skill sets, job search strategies
   b. Informational interviews and job shadows
6. Accurate record keeping and timely reporting of hours worked
7. Repeating students
   a. Develop new more complex discipline specific learning objectives
   b. Measure/evaluate work site performance

**Assignment:**

1. Write, accomplish, and evaluate 4 measureable work-based learning objectives.
2. Select and attend 4 hours of seminars or activities, or complete a project.
3. Develop or revise resume.
4. Write a 2-page reflective report.
5. Keep accurate records of hours worked per week.
6. Meet with instructor and job supervisor at least one time.
7. Repeating students will create new objectives that are more complex and at a higher level of competency.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

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| Reflective report, resume, and objectives | Writing<br>10 - 25% |

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

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| None | Problem solving<br>0 - 0% |

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

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| Field work, completion of objectives | Skill Demonstrations<br>50 - 65% |

**Exams:** All forms of formal testing, other than skill performance exams.

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| None | Exams<br>0 - 0% |

**Other:** Includes any assessment tools that do not logically fit into the above categories.

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| Instructor evaluation, analysis of seminars activcities, or project, and hours worked | Other Category<br>15 - 30% |

**Representative Textbooks and Materials:**
Intern Handbook, DVD, and other career related materials prepared by instructor.