**ANTHRO 30 Course Outline as of Fall 2011**

# CATALOG INFORMATION

Dept and Nbr: ANTHRO 30 Title: ANTHRO OF GLOBALIZATION
Full Title: Anthropology of Globalization
Last Reviewed: 12/12/2023

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---|---|---|---|---|---|---|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

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|---|---|
| Title 5 Category: | AA Degree Applicable |
| Grading: | Grade or P/NP |
| Repeatability: | 00 - Two Repeats if Grade was D, F, NC, or NP |
| Also Listed As: | |
| Formerly: | |

**Catalog Description:**
The comparative study of various peoples and traditions as influenced by the dynamic processes of globalization.

**Prerequisites/Corequisites:**

**Recommended Preparation:**
Eligibility for ENGL 1A or equivalent and Course Completion of ANTHRO 2

**Limits on Enrollment:**

**Schedule of Classes Information:**
Description: The comparative study of various peoples and traditions as influenced by the dynamic processes of globalization. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent and Course Completion of ANTHRO 2
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

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|---|---|---|---|---|
| **AS Degree:** | **Area** | | Effective: | Inactive: |
| | D | Social and Behavioral Sciences | Fall 2025 | |
| | H | Global Perspective and Environmental Literacy | | |
| | L4 | Social and Behavioral Sciences | | |
| | D | Social and Behavioral Sciences | Fall 1981 | Fall 2025 |
| | H | Global Perspective and Environmental Literacy | | |
| **CSU GE:** | **Transfer Area** | | Effective: | Inactive: |
| | D | Social Science | Summer 2004 | |
| | D1 | Anthropology and Archeology | | |
| | D7 | Interdisc Social or Behavioral Science | | |
| **IGETC:** | **Transfer Area** | | Effective: | Inactive: |
| | 4 | Social and Behavioral Science | Spring 2007 | |
| | 4A | Anthropology and Archeology | | |
| | 4G | Interdis:Social and Behavioral Sciences | | |

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|---|---|---|---|---|
| **CSU Transfer:** | Transferable | Effective: | Fall 1981 | Inactive: |
| **UC Transfer:** | Transferable | Effective: | Fall 1981 | Inactive: |

**CID:**

**Certificate/Major Applicable:**
Major Applicable Course

## COURSE CONTENT

**Outcomes and Objectives:**
Upon completion of this course, students will be able to:

1. Describe how historical forces (such as the formation of trade routes, European colonization, and technological innovations) lead to the processes of globalization.

2. Compare and contrast global changes in cultural traditions such as religion, politics, social organization, economics, gender roles, and ideas of illness and healing.

3. Apply and evaluate popular anthropological approaches and methodologies to globalization.

4. Describe and evaluate the processes of globalization.

5. Evaluate the accuracy and applicability of globalization frameworks upon current and future social problems.

**Topics and Scope:**

1. Introduction to Anthropology as a holistic discipline and to the guiding principles of ethnographic inquiry.
   a. Participant-observation
   b. Cultural relativism

2. Introduction to globalization and its influences on human culture.

3. The description of the historical processes from the ancient world to the present relevant to understanding globalization.
   a. Ancient trade routes
   b. European colonization

4. Past and current theories relating to globalization
   a. Political economy
   b. World-system theory
   c. Global assemblages
   d. The global and the local

5. Westernization and global culture
   a. Cultural influences of westernization
   b. Impacts of globalization on "the West"

6. Technology and globalization
   a. Impacts of transportation technologies
   b. Impacts of communication technologies
   c. Impacts of medical technologies

7. Impacts of globalization on cultural traditions
   a. Social organization
   b. Political organization
   c. Gender roles
   d. Religion
   e. Economics

8. Global governance
   a. Multilateral financial institutions
   b. Non-governmental organizations
   c. Global citizenship

9. Impacts of globalization on people of particular world regions and cultural traditions (may include one or more case studies).

NOTE: The specific preference for examples from a particular world region (such as lowland South American, Andean South American, or Oceania) will be set by the expertise of the instructor. However, all examples will be linked to a global perspective in the overview of the course.

**Assignment:**

1. Read at least 20 pages per week in texts or supplementary readings. All textbooks will be read as homework.

2. Two to ten learning assessments including quizzes, short essays, or group projects.

3. Write a minimum of 2500 words in the form of reading response papers, term papers or field project reports analyzing the influence of globalization processes.

4. Two to four exams including a final exam (may be objective, short-answer, and / or essay examinations).

5. Optional assignments include assigned map quizzes, other types of homework, attendance and in-class participation.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

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| Term papers, essays, field reports | Writing<br>20 - 40% |

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

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| None | Problem solving<br>0 - 0% |

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

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| Group projects | Skill Demonstrations<br>10 - 30% |

**Exams:** All forms of formal testing, other than skill performance exams.

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| Multiple choice, true/false, matching items, short answer, or essays | Exams<br>40 - 50% |

**Other:** Includes any assessment tools that do not logically fit into the above categories.

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| Participation, in-class exercises | Other Category<br>0 - 10% |

**Representative Textbooks and Materials:**
The Anthropology of Globalization, 2nd edition. Inda, Jonathan Xavier and Rosaldo, Renaro eds. Malden, Mass: Blackwell Publishing: 2008

Cultural Anthropology: A Global Perspective, 7th Edition. Scupin, Raymond. Prentice Hall: 2007

Global Outlaws. Nordstrom, Carolyn. University of California Press: 2008

One World, Many Cultures, 7th edition. Hirschberg, Stuart and Hirschberg, Terry. Pearson-Longman: 2008