

AJ 71 Course Outline as of Fall 2009**CATALOG INFORMATION**

Dept and Nbr: AJ 71 Title: CORRECT.INTERVW/COUNS.

Full Title: Correctional Interviewing & Counseling

Last Reviewed: 11/23/2015

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course is an introduction to the techniques in counseling and interviewing used by practitioners in the corrections system. The student will examine and apply appropriate theories and techniques used by correctional employees when interviewing or counseling a client.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course is an introduction to the techniques in counseling and interviewing used by practitioners in the corrections system. The student will examine and apply appropriate theories and techniques used by correctional employees when interviewing or counseling a client. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, the student will:

1. Identify and contrast counseling techniques associated with substance abuse and addiction.
2. Identify professional and ethical demeanor associated with correctional counseling and interviewing.
3. Identify legal issues associated with adult and juvenile interviewing.
4. Identify mental and behavior disorders that affect interview and counseling.
5. Demonstrate an understanding of awareness of cultural differences.
6. Demonstrate an understanding of documentation of confidentiality.
7. Identify potential communication barriers to interviewing.

Topics and Scope:

- I. Contemporary theories and modalities
 - A. Sociological theories
 - B. Psychological theories
 - C. Biosocial theories
 - D. Models of addiction
 1. Overview
 2. Alcohol
 3. Substance abuse
 - E. Identifying and assessing substance abusers
 - F. Identification and assessing mental and behavioral disorders
 - G. Development of a treatment plan
 - H. Small and large group counseling techniques
- II. Interviewing
 - A. Goals
 - B. Listening skills
 - C. Communication barriers

- D. Establishing rapport
 - E. Professional and ethical demeanor
 - F. Cultural Diversity
 - 1. Ethnic
 - 2. Gender
 - 3. Cultural awareness
 - G. Legal aspects of interviewing
 - 1. Admissibility
 - 2. Confidentiality
 - H. Safety strategies during counseling and interviewing
- III. Documentation
- A. Note taking strategies
 - 1. Separation of individuals
 - 2. Appropriate summarizing
 - 3. Reconfirming important aspects
 - B. Visual versus invisible recording methods
 - C. Principles of effective writing reports, correspondence, and records
 - D. Legal aspects of documentation
 - 1. Confidentiality
 - 2. Admissibility

Assignment:

1. Case studies evaluating strategies and techniques for interviewing and counseling in the correctional system.
2. Small group discussion and activities applying interviewing and counseling techniques.
3. Writing interview and counseling notes, practice interview and counseling documentatin.
4. Read 15-30 pages per week.
5. Weekly quizzes, mid-term and final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essays, in-class practice of interview note taking and documentation	Writing 25 - 35%
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills. Case studies, scenarios	Problem solving 20 - 30%
None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Weekly quizzes, mid-term and final examination

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

In-class practice of interviews and counseling

Other Category
15 - 25%

Representative Textbooks and Materials:

1. Corrections Interviewing and Counseling, Walsh, A., American Corrections Association, current edition
2. Correctional Counseling and Rehabilitation, Lester, D., Braswell, M., and Van Voorhis, P. Anderson Publishing: current edition
3. Correctional Counseling and Treatment, Kratcoski, P. C., Waveland Press: current edition
4. Correctional Assessment, Casework and Counseling, Walsh, A., American Correctional Association: current edition
5. Moral Benefit of Punishment: Self-Determination As A Goal of Correctional Counseling, Gill, F.D., Lexington Books: current edition