

PSYCH 40 Course Outline as of Fall 2010**CATALOG INFORMATION**

Dept and Nbr: PSYCH 40 Title: PSYCHOLOGY OF GENDER

Full Title: Psychological Perspectives on Gender

Last Reviewed: 12/12/2016

| Units | Course Hours per Week | | Nbr of Weeks | | Course Hours Total | |
|---------|-----------------------|-------------------|--------------|------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An examination of the research and theory from psychology and related fields evaluate the behavioral, biological, social, and cultural foundations in which women and men function. This course will explore classical and contemporary views of gender roles and the effects of gender role on individual development and relationships.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: An examination of the research and theory from psychology and related fields evaluate the behavioral, biological, social, and cultural foundations in which women and men function. This course will explore classical and contemporary views of gender roles and the effects of gender role on individual development and relationships. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|-------------------|--|------------|-----------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| | E | Fall 1981 | |
| | Lifelong Learning and Self Development | | |

| | | | |
|---------------|--|------------|-----------|
| IGETC: | Transfer Area | Effective: | Inactive: |
| | 4 | Fall 1981 | |
| | 4I | | |
| | Social and Behavioral Science Psychology | | |

| | | | | |
|----------------------|--------------|------------|-----------|-----------|
| CSU Transfer: | Transferable | Effective: | Fall 1981 | Inactive: |
|----------------------|--------------|------------|-----------|-----------|

| | | | | |
|---------------------|--------------|------------|-----------|-----------|
| UC Transfer: | Transferable | Effective: | Fall 1981 | Inactive: |
|---------------------|--------------|------------|-----------|-----------|

CID:

| | | |
|----------------------------|----------|------------------------|
| CID Descriptor: | SOCI 140 | Introduction to Gender |
| SRJC Equivalent Course(s): | | PSYCH40 OR SOC15 |

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the students will be able to:

1. Describe research and methodology on gender difference.
2. Distinguish major psychological theories on gender development and identity.
3. Identify the dynamics of gender on individual, interpersonal, and institutional levels.
4. Differentiate between the biological and social construction of gender.
5. Explain the interaction between gender, mental health, and psychological disorders.
6. Interpret the global and multicultural implications of gender stereotypes.
7. Identify the effects of cultural attitudes and beliefs of gender on sexuality, orientation, and behaviors.
8. Analyze the dynamics between power, status, economics, and gender.
9. Identify the implications of gender similarities and differences on emotional development.
10. Assess the potential for transformation of gender roles and gender relations.

Topics and Scope:

- I. Sex Differences in Psychology
 - A. History
 - B. Masculinity and femininity
 - C. Traits and socialization
- II. Research Approaches to Sex and Gender
 - A. Biomedical

- B. Variationist (modified essentialist)
- C. Interdisciplinary laboratory and clinical
- III. Gender Stereotypes Related to Masculinity and Femininity
- IV. Biology and Environment: The Process of Becoming Female or Male
- V. Theories of Gender Development
 - A. Evolutionary
 - B. Social learning
 - C. Cognitive development
 - D. Gender schema
- VI. Gender Differences in Sexuality
 - A. Identity
 - B. Orientation
- VII. Perceptual and Cognitive Abilities
 - A. Gender similarities
 - B. Gender differences
- VIII. Gender and Aspects of Emotion
 - A. Physiological
 - B. Cognitive
 - C. Behavioral
- IX. Relationships: Attachment, Intimacy, and Power
- X. Economic and Political Life: Power, Status, and Achievement
- XI. The Gender Gap in Education
 - A. Biology and the brain
 - B. Socialization
- XII. Issues in the Workplace: Division of Labor by Sex and Gender
- XIII. Gender and Mental/Physical Health
 - A. Stress, change, and adaptations
- XIV. Gender Roles and Health Care
 - A. Sexism in medicine
 - B. Politics of health equity
- XV. Gender Issues in Therapy
 - A. Communication styles
 - B. Cultural differences
- XVI. The Future of Sex and Gender: Justice, Equity, and Social Change

Assignment:

1. Read 25-35 pages per week and discuss assigned material from the text and supplements.
2. Three to five quizzes.
3. One to two exams, and a final will be given to assess comprehension of lectures, reading concepts, terminology, and other instructional materials.
4. Assignments may include term or course research paper, journal writing, portfolio, or projects for the purpose of learning research skills, enhancing course knowledge, and improving writing skills. Oral presentations and group projects may also be assigned.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, research or term papers, journals, portfolio

Writing
10 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and exams

Exams
75 - 90%

Other: Includes any assessment tools that do not logically fit into the above categories.

Group projects, oral presentations, attendance, and/or participation.

Other Category
0 - 15%

Representative Textbooks and Materials:

Gender: Psychological Perspectives. Linda Brannon. Allyn & Bacon: 2008.

Psychology of Gender. Helgeson. Prentice Hall: 2009.

The Psychology of Sex and Gender. Barbara Smith. Allyn & Bacon: 2008.

Sex and Gender: An Introduction. Hilary Lips. McGraw-Hill: 2008.