#### **GD 58 Course Outline as of Spring 2010**

#### **CATALOG INFORMATION**

Dept and Nbr: GD 58 Title: ADVANCED PAGE LAYOUT

Full Title: Advanced Page Layout and Advertising Design

Last Reviewed: 4/14/2014

Units		Course Hours per Week	•	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	2.50	17.5	Lecture Scheduled	43.75
Minimum	3.00	Lab Scheduled	1.50	4	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 87.50 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

The course will prepare the graphic design student for dealing with the demands of advertising design and page layout for books and magazines. The course also addresses topics including: exploitation of gender in advertising, developing brands for the global marketplace, bilingual design, and environmental responsibility.

## **Prerequisites/Corequisites:**

Course Completion of CS 70.1A (or CS 70.11A or CIS 73.21 or CIS 73.31) OR Course Completion of APGR 52B (or APGR 93)

### **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: The course will prepare the graphic design student for dealing with the demands of advertising design and page layout for books and magazines. The course also addresses topics including: exploitation of gender in advertising, developing brands for the global marketplace, bilingual design, and environmental responsibility. (Grade Only)

Prerequisites/Corequisites: Course Completion of CS 70.1A ( or CS 70.11A or CIS 73.21 or CIS 73.31) OR Course Completion of APGR 52B ( or APGR 93)

Recommended:

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Spring 2010 Inactive: Fall 2020

**UC Transfer:** Effective: Inactive:

CID:

### **Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Use a variety of advertising techniques and theories to develop effective ads.
- 2. Apply a variety of page layout techniques to the development of effective book and magazines designs.
- 3. Use a variety of advanced typographic techniques to create dynamic page content.
- 4. Use critical thinking, emotion, wit, and good copywriting to create effective advertisements.
- 5. Create effective designs for the global market.
- 6. Create designs dealing with bilingual market.
- 7. Design an effective book jacket and interior pages.
- 8. Show sensitivity to gender, age and sexual orientation in advertising

# **Topics and Scope:**

- 1. Overview of advertising and page layout
- 2. Theories for creating on-target advertisements
- 3. Advanced layout techniques for effective advertisements
- 4. Evaluating and developing great advertising headlines and copy
- 5. Techniques for creating an emotional hook in advertising
- 6. Developing a brand and marketing campaign for a global market
- 7. Using and selecting color for the global market
- 8. Introduction to long publication design: book and magazine design and layout techniques
- 9. How to sell the story: book jacket design
- 10. Design magazine layouts that appeal to specific target audiences
- 11. Techniques for developing magazine covers and 2-page spreads
- 12. Magazine design for the bilingual market

- 13. "Green" design techniques: creating environmentally-conscious materials
- 14. Exploring the exploitation of gender, age and sexual orientation in advertising

## **Assignment:**

- 1. Book jacket and interior page design for a book dealing with a foreign author or subject
- 2. Magazine spread with an editorial focus
- 3. Poster promoting a contemporary cause with an emotional hook
- 4. Advertisement layouts that target both English and Spanish speaking audiences
- 5. Group project to develop branding and marketing materials for a global company
- 6. Reading assignments, 20 to 40 pages weekly

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Leading class discussions about reading material. Presentations of projects to class.

Problem solving 20 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Projects: book jackets and interior, magazine spreads, poster, advertisement layouts, group branding project.

Skill Demonstrations 50 - 60%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation in critiques, participation in the group project.

Other Category 10 - 20%

# **Representative Textbooks and Materials:**

Design Issues: How Graphic Design Informs Society, edited by D.K. Holland, New York: Allworth Press, 2001 (classic in field).