

FLORS 87 Course Outline as of Summer 2010**CATALOG INFORMATION**

Dept and Nbr: FLORS 87 Title: EUROPEAN FLORAL DESIGN

Full Title: European & Advanced Contemporary Floral Design

Last Reviewed: 2/14/2022

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 1.00 | Lecture Scheduled | 1.00 | 17.5 | Lecture Scheduled | 17.50 |
| Minimum | 1.00 | Lab Scheduled | 1.00 | 6 | Lab Scheduled | 17.50 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 2.00 | | Contact Total | 35.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 35.00

Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly:

Catalog Description:

Principles and techniques used in the design and construction of European and advanced contemporary floral arrangements.

Prerequisites/Corequisites:

Course Completion of FLORS 183C (or FLORS 83C)

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Principles and techniques used in the design and construction of European and advanced contemporary floral arrangements. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of FLORS 183C (or FLORS 83C)

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: **Area**
CSU GE: **Transfer Area**

Effective: Inactive:
Effective: Inactive:

IGETC: **Transfer Area**

Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2004 Inactive: Fall 2016

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of this course, students will be able to:

1. Evaluate European influences on floral design.
2. Explore and apply design theory to European and contemporary flora
3. Create arrangements utilizing the proper techniques of design and mechanics for European and contemporary floral arrangements.
4. Examine new trends and styles pertinent for today's consumer.
5. Compare and contrast the different types of European and contemporary design styles.
6. Construct different types of armatures used specifically in European designs.
7. Evaluate design trends and incorporate concepts into the creation of floral arrangements.
8. Determine appropriate methods of packaging for specific arrangements.
9. Based on subsequent repeats:
 - a. work with different seasonal materials
 - b. increase skill with assembly and design principles
 - c. gain confidence and speed

Topics and Scope:

- I. European and Contemporary Floral Design
 - A. Background
 - B. Distinguishing characteristics
 - C. Design techniques
- II. Tools and materials of design
 - A. Use of different types of mechanics
 - B. Exploring the use of non-floral materials
- III. Conditioning Materials
 - A. Treatments for different types of flowers
 - B. Foliages and fillers
 - C. Special care considerations
- IV. Design trends:
 - A. Colors
 - B. Textures

- C. Mechanics
- D. Styles
- V. Design Styles and Applications
 - A. European hand tied bouquets
 - B. European arrangements including uses of armatures
 - C. Contemporary arrangements including high style and free-form designs
- VI. Methods of Packaging
- VII. Seasonal Materials

Assignment:

1. Design and create weekly arrangements using different floral material.
2. Assemble portfolio of weekly work, including photos and a detailed description of each piece or arrangement.
3. One to two quizzes.
4. Create final floral design project representing replicate of significant art piece.
5. Reading, 5-10 pages per week.
6. Repeating students are expected to improve skill, enhance designs, and produce projects with increased speed.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Portfolio; weekly design projects; final project.

Skill Demonstrations
60 - 80%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes: multiple choice, short answer.

Exams
10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation.

Other Category
10 - 20%

Representative Textbooks and Materials:

Instructor prepared materials.