

**MATH 1B Course Outline as of Fall 2009****CATALOG INFORMATION**

Dept and Nbr: MATH 1B Title: CALCULUS 2

Full Title: Calculus, Second Course

Last Reviewed: 9/14/2020

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	5.00	Lecture Scheduled	5.00	17.5	Lecture Scheduled	87.50
Minimum	5.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 175.00

Total Student Learning Hours: 262.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Topics include methods of integration, conic sections, polar coordinates, infinite sequences and series, parametric equations, solid analytic geometry, and vectors.

**Prerequisites/Corequisites:**

MATH 1A.

**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Topics include methods of integration, conic sections, polar coordinates, infinite sequences and series, parametric equations, solid analytic geometry, and vectors. (Grade Only)

Prerequisites/Corequisites: MATH 1A.

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b> B	Communication and Analytical Thinking	Effective: Fall 1981	Inactive:
<b>CSU GE:</b>	<b>MC</b> <b>Transfer Area</b> B4	Math Competency	Effective: Fall 1981	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b> 2A	Mathematical Concepts & Quantitative Reasoning	Effective: Fall 1981	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:

### **CID:**

CID Descriptor: MATH 900S    Single Variable Calculus Sequence  
SRJC Equivalent Course(s):    MATH1A AND MATH1B

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

1. Apply methods of integration, including integration by parts and partial fractions, to calculate proper and improper integrals.
2. Define and discuss conic sections as equations, as geometric intersections and as loci.
3. Apply differentiation and integration to parametric representations of graphs, including polar graphs.
4. Use three dimensional rectangular coordinates.
5. Determine convergence of sequences and series.
6. Compute Taylor and Maclaurin series and demonstrate applications to elementary functions.
7. Compute and use determinants, dot products, cross products, and projections.
8. Determine lines and planes in space.
9. Describe velocity and acceleration of particles in the plane and in space using vector functions.

### **Topics and Scope:**

- I. Integration
  - A. Integration by parts
  - B. Trigonometric integrals
  - C. Partial fractions
  - D. Improper integrals
  - E. Area of surfaces of revolution
- II. Topics From Plane Analytic Geometry
  - A. Conic sections

- B. Polar coordinates and graphs
- III. Infinite Series
  - A. Sequences and series
  - B. Convergence tests
  - C. Taylor polynomials and approximations
  - D. Power series
  - E. Taylor and Maclaurin series
- IV. Parametric Equations
  - A. Tangents, arc length and areas
  - B. Tangents and area for polar graphs
- V. Topics from Solid Analytic Geometry
  - A. Rectangular coordinate system
  - B. Quadric surfaces
- VI. Vectors
  - A. Vectors in the plane and in space
  - B. Determinants
  - C. Dot and cross products
  - D. Projections
  - E. Lines and planes in space
  - F. Differentiation and integration of vector values functions
  - G. Velocity and acceleration
  - H. Tangent and normal vectors
  - I. Curvature

**Assignment:**

1. Daily reading outside of class (20-50 pages per week).
2. Problem set assignments from required text(s) or supplementary materials chosen by the instructor (1-6 per week).
3. Quizzes (0-4 per week).
4. Exams (3-8 per term).
5. Projects (for example, computer explorations or modeling activities, 0-10 per term.)

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving  
5 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice and free response exams; quizzes

Exams  
70 - 95%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Projects

Other Category  
0 - 10%

**Representative Textbooks and Materials:**

Calculus: Early Transcendentals (6th). Stewart, James. Thomson Brooks/Cole: 2008.