PHYS 21L Course Outline as of Fall 2009

CATALOG INFORMATION

Dept and Nbr: PHYS 21L Title: GENERAL PHYSICS LAB II

Full Title: General Physics Lab Part II

Last Reviewed: 2/25/2019

Units		Course Hours per Week	ľ	Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	3.00	17.5	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYS 3B

Catalog Description:

Lab experiments to accompany Physics 21.

Prerequisites/Corequisites:

Phys 21 completed or in progress.

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Lab experiments to accompany Physics 21. (Grade or P/NP)

Prerequisites/Corequisites: Phys 21 completed or in progress.

Recommended:

Limits on Enrollment: Transfer Credit: CSU:UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Effective: Inactive: Area **CSU GE: Transfer Area** Effective: **Inactive:**

Laboratory Activity Spring 1982

Transfer Area Inactive: IGETC: Effective:

Fulfills Lab Requirement 5C Fall 1981

CSU Transfer: Transferable Effective: Spring 1982 Inactive: Fall 2021

UC Transfer: Transferable Effective: Spring 1982 Inactive: Fall 2021

CID:

CID Descriptor:PHYS 100S Algebra/Trigonometry-Based Physics: AB

PHYS20 AND PHYS20L AND PHYS21 AND PHYS21L OR SRJC Equivalent Course(s):

PHYS20A AND PHYS20B

Algebra/Trigonometry-Based Physics B CID Descriptor:PHYS 110 PHYS21 AND PHYS21L OR PHYS20B SRJC Equivalent Course(s):

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Explain concepts of electric charge, current, resistance, potential difference and emf.
- 2. Perform a number of experiments to analyze DC and AC circuits by constructing circuits containing various combinations of resistance, coils and capacitors.
- 3. Measure voltages and currents using a digital multimeters and/or oscilloscopes.
- 4. Measure magnetic fields using magnetic field probes and determine the direction of induced currents produced by changing magnetic fields.
- 5. Explain concepts involving the formation of images by pin holes, mirrors and lenses.
- 6. Construct a microscope and telescope and explain their operation.
- 7. Determine the wavelength of light from a gas discharge tube using a spectroscope.
- 8. Use a computer with a radiation detector to measure the activity of a radioactive source.

Topics and Scope:

Topics covered include: 1. Electrostatics

- 2. Fundamental concepts of DC circuits: current, resistance, voltage, emf
- 3. Fundamentals of DC circuits: resistance in series and parallel
- 4. Magnetic fields: the earth's field, permanent magnets, current-carrying coils
- 5. Electromagnetic induction and transformers
- 6. Inductance, capacitance and resonance
- 7. Images formed using pin holes and lenses
- 8. Microscopes and telescopes
- 9. Analysis of light by a spectroscope
- 10. Radioactive decay and the inverse square law of radiation

Assignment:

- 1. No less than 12 laboratory experiments
- 2. One formal or group report for each experiment
- 3. 0-2 mid-term exam(s)
- 4. Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Lab reports

Writing 60 - 90%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, mid-term exam, and final exam

Exams 10 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

Instructor prepared lab manual