

CATALOG INFORMATION

Dept and Nbr: AJ 55

Title: CRIMINAL PROCEDURES

Full Title: Criminal Procedures

Last Reviewed: 9/25/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**  
This course is an examination of the origin, development, and philosophy of criminal procedures. Emphasis is placed on procedural law, substantive law, case law, and constitutional law pertaining to first contact with the system to the appellate process.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 100 or ESL 100.

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: This course is an examination of the origin, development, and philosophy of criminal procedures. Emphasis is placed on procedural law, substantive law, case law, and constitutional law pertaining to first contact with the system to the appellate process. (Grade Only)  
Prerequisites/Corequisites:  
Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:  
Transfer Credit: CSU;  
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
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<b>UC Transfer:</b>	Effective:	Inactive:
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**CID:**  
CID Descriptor: AJ 122 Criminal Court Process  
SRJC Equivalent Course(s): AJ55

**Certificate/Major Applicable:**  
Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, the student will be able to:

1. Describe the origin, development, and foundational principles of criminal procedures.
2. List the U.S. Constitutional Amendments applicable to criminal procedures.
3. Identify the legal remedies and procedures for violations of the U.S. Constitutional protections.
4. Analyze and apply case law to law enforcement contacts, searches, arrests, interrogations, witness and suspect identification, and use of force.
5. Compare searches and arrests with a warrant to searches and arrests without a warrant.
6. Identify the court processes from arraignment to sentencing.
7. Describe procedures for questioning of witnesses and interrogation of suspects.
8. Describe the selection and role of the jury for trial.

### **Topics and Scope:**

1. Sources of criminal procedures
  - A. Common law
  - B. Stare decisis
  - C. Precedent
  - D. Case law
  - E. Constitutional law - 3rd, 4th, 5th, 6th, 8th and 14th amendment
  - F. Federalism
2. Remedies for violations of the U.S. Constitution
  - A. Civil violations
  - B. Criminal violations
3. The exclusionary rule
  - A. Standards of justification

- B. Searches with a warrant
- C. Arrests with a warrant
- D. Searches without a warrant
- E. Arrests without a warrant
- F. Administrative searches
- 4. Identification procedures
  - A. Witnesses
  - B. Suspects
- 5. Questioning and interrogation procedures
  - A. Witnesses
  - B. Suspects
- 6. Custody procedures
  - A. Constitutional rights
  - B. Advisements
  - C. Booking procedures
  - D. Custodial searches
  - E. Phone calls and communications
  - F. Classification of prisoners
- 7. Court procedures
  - A. Arraignment
  - B. Motions
  - C. Preliminary hearing
  - D. Pre-trial releases
  - E. Jury selection and role
  - F. Order of courtroom presentations
    - a. Opening statements
    - b. Presentation of evidence and testimony
    - c. Rebuttals
    - d. Closing arguments
  - G. Sentencing
  - H. Rights at trial
- 8. Appellate process

### **Assignment:**

- 1. Weekly reading (20-30 pages)
- 2. 2-6 Written essays or case studies
- 3. 1-3 Written analyses of case law
- 4. 6 -8 Exams

### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essays (1-2) or case studies (2-4), case law analysis
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Writing 20 - 50%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, completion

Exams  
50 - 80%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**

- 1. Criminal Procedure from First Contact to Appeal (2nd ed). Worrall, John. Pearson: 2007
- 2. Basic Criminal Procedures (3rd ed). Peoples, Edward E. Meadow Crest Publishing: 2004 (classic)