BMG 54 Course Outline as of Fall 2010

CATALOG INFORMATION

Dept and Nbr: BMG 54 Title: QUANT SKILLS - MATH Full Title: Quantitative Skills/Math Last Reviewed: 4/19/2010

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Quantitative methods and their uses for solving organizational problems. Development of skills in mathematics, quantitative analytical tools, financial calculations and analysis, statistics and presentation of data in a managerial context.

Prerequisites/Corequisites:

Recommended Preparation:

Successful completion of standard 1st year high school algebra course.

Limits on Enrollment:

Schedule of Classes Information:

Description: Quantitative methods and their uses for solving organizational problems. Development of skills in mathematics, quantitative analytical tools, financial calculations and analysis, statistics and presentation of data in a managerial context. (Grade Only) Prerequisites/Corequisites:

Recommended: Successful completion of standard 1st year high school algebra course. Limits on Enrollment:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area MC Transfer Area	Math Competency		Effective: Fall 1981 Effective:	Inactive: Fall 2009 Inactive:
IGETC:	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	Fall 2016
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. Calculate fundamental math operations in a variety of common modes.

2. Design, manipulate, and solve basic equations.

3. Formulate and solve quantitative operations in the areas of purchasing, pricing, depreciation, and inventory management.

- 4. Analyze data, including financial statements.
- 5. Calculate and compare loans and investments.

6. Assemble, arrange, and calculate statistical data.

Topics and Scope:

A. Basic mathematics operations

- 1. numerical operations
- 2. solving equations
- B. Mathematics for business
 - 1. purchasing
 - 2. pricing
 - inventory and overhead
 depreciation

 - 5. financial statement analysis and distribution of profits

C. Financial mathematics

- 1. simple interest and simple discount
- compound interest
 amortizing a debt
- 4. comparing investments

D. Mathematics for presentation and analysis of information

- 1. elementary statistics
- 2. graphs

Assignment:

- 1. Problem solving exercises in all of the content areas
- 2. Weekly guizzes
- 3.4 5 exams and a final

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

Homework problems

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, exams, and final

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Representative Textbooks and Materials:

Contemporary Mathematics for Business and Consumers, author Robert A. Brechner 5th ed. 2008, South-Western Cengage Learning.

egree applicable course but assessment iting are not included because problem nts are more appropriate for this course.	Writing 0 - 0%
: Assessment tools, other than exams, that betence in computational or non-bblem solving skills.	
ems	Problem solving 10 - 20%
tions: All skill-based and physical sed for assessment purposes including skill ns.	
	Skill Demonstrations 0 - 0%
s of formal testing, other than skill ns.	
und final	Exams 80 - 90%
iny assessment tools that do not logically categories.	
	Other Category 0 - 0%