EQSCI 102C Course Outline as of Fall 2011

CATALOG INFORMATION

Dept and Nbr: EQSCI 102C Title: ADV HORSEMANSHIP/RIDING

Full Title: Advanced Horsemanship and Riding

Last Reviewed: 11/17/2014

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0.50	12	Lab Scheduled	8.75
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 87.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 22 - 4 Times in any Comb of Levels

Also Listed As:

Formerly: AG 180C

Catalog Description:

Instruction of basic horse training skills using a snaffle bit and how to move various parts of the horse in order to perform certain equine performance exercises.

Prerequisites/Corequisites:

Course Completion of EQSCI 102B

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: Instruction of basic horse training skills using a snaffle bit and how to move various parts of the horse in order to perform certain equine performance exercises. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of EQSCI 102B

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: 4 Times in any Comb of Levels

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Effective: **Inactive:** Area **CSU GE: Transfer Area** Effective: **Inactive:**

Transfer Area IGETC: Effective: **Inactive:**

CSU Transfer: Effective: **Inactive:**

UC Transfer: Effective: **Inactive:**

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Demonstrate how the snaffle bit functions
- 2. Analyze advantages and uses of snaffle bit.
- 3. Analyze problems and solutions with snaffle bit vs. reining bits.
- 4. Identify and practice skills needed in direct reining.
- 5. Demonstrate use of new and innovative training techniques and costs involved.

Repeating students:

- 1. Increase level of security/trust with the horse.
- 2. Further develop control skills.
- 3. Increase level of safety.
- 4. Increase rider balance.

Topics and Scope:

- 1. Snaffle bit functions.
- 2. Riding with snaffle bit.
- 3. Collection and exaction of movement.
- 4. Gaits and footfalls of each gait.
- 5. Pick up proper leads.6. Exacting circle and straight line riding.
- 7. Correct pattern work with clean transitions.
- 8. Form and function of a horse through its conformation.

Repeating students:

- 1. Increased level of security/trust with the horse.
- 2. Further developed control skills.
- 3. Increased level of safety.
- 4. Rider balance.

Assignment:

- 1. Reading assignments will be taken from periodical text and instructor prepared materials. Average 15 pages a week.
- 2. Worksheets, class notes, and study guides will be the writing assignments.
- 3. Riding skills practical exams
- 4. Field work, riding skills practice and demonstration
- 5. Written final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Class notes, worksheets, study guides

Problem solving 5 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Riding skills practical exams

Skill Demonstrations 60 - 75%

Exams: All forms of formal testing, other than skill performance exams.

Written final

Exams 20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

Industry handouts

Horsemanship Handbook 8th Edition, Susan J. Stuska Hobar Publications 2004 (Classic)