AGRI 70 Course Outline as of Fall 2009

CATALOG INFORMATION

Dept and Nbr: AGRI 70 Title: INT PEST MANAGEMENT

Full Title: Integrated Pest Management

Last Reviewed: 1/25/2021

Units		Course Hours per Week	•	Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	3.00	17.5	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 52

Catalog Description:

Exploration of major agricultural pests, including insects, weeds, and diseases, and their impact on commercial crops and the landscape. The course focuses on integrated pest management, including cultural, biological, mechanical/physical, and chemical control methods. Course is designed to assist students in preparing for California licensing exams in pest management.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: Exploration of major agricultural pests, including insects, weeds, and diseases, and their impact on commercial crops and the landscape. The course focuses on integrated pest management, including cultural, biological, mechanical/physical, and chemical control methods. Course is designed to assist students in preparing for California licensing exams in pest management. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of this course the student will be able to:

- 1. Identify ecological principles as they relate to the principles and concepts of integrated pest management.
- 2. Classify pests into the major taxonomic groups significant to crops and landscape.
- 3. Identify the major types of agricultural and landscape pests.
- 4. Detect and analyze pest infestation damage caused by insects, weeds, diseases, and other common pests.
- 5. Observe and identify significant anatomical features of pests using microscopes, hand lenses, or other diagnostic equipment.
- 6. Monitor pests in agricultural and landscape settings and produce a log of pest activity and population levels.
- 7. Describe the basic methods of biological, cultural, mechanical/physical, and chemical pest control.
- 8. Develop an integrated pest management strategy for a specific crop or landscape site.
- 9. Compare the classifications and formulations of pesticides and their use in a pest control environment.
- 10. Outline the basic laws and regulations governing the use of pesticides.
- 11. Describe how to prepare pesticides/spray equipment safely and accurately, and (using mock products) demonstrate the correct application of these materials.
- 12. List methods for responding to accidents and environmental hazards involving pest control materials.

Topics and Scope:

- I. Introduction
 - A. Integrated Pest Management (IPM)
 - B. Laws and regulations
- II. Ecological Principles related to IPM concept
- III. Pest ID/Classification
 - A. Arthropods
 - B. Mollusks
 - C. Nematodes
 - D. Vertebrates
 - E. Weeds.
 - F. Pathogens (disease causing agents)
 - 1. bacteria
 - 2. fungi
 - 3. viruses
 - G. Abiotic disorders
- IV. Monitoring Procedures
- V. Management Methods of IPM Programs
 - A. Biological
 - B. Cultural
 - C. Mechanical/Physical
 - D. Chemical
- VII. Pesticide use
 - A. Laws & regulations
 - B. Pesticide label and signal words
 - C. Personal protective equipment and safety procedures
 - D. Calibration of equipment
- VIII. Health & Environmental Concerns
 - A. Pesticide emergencies
 - B. Minimizing environmental risks

Assignment:

- 1. Three trade article reviews.
- 2. Video worksheets.
- 3. Five field trip write-ups (alternative projects are available).
- 4. Speaker reports.
- 5. Major research investigation paper of 8 to 10 pages.
- 6. Formal presentation on pest management research for a particular crop.
- 7. Internet assignments/research.
- 8. Reading of aprpoximately 20 pages per week.
- 9. Quizzes, mid-term, and final exam.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Lab reports, Term papers, Reports on internet research.

Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work, Lab reports, Quizzes, Exams

Problem solving 15 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 5 - 10%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Short answer.

Exams 20 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Field trip attendance.

Other Category 5 - 10%

Representative Textbooks and Materials:

- 1. IPM in Practice: Principles and Methods of Integrated Pest Management. University of California Publication #3418, 2006.
- 2. Pests of Landscape Trees and Shrubs: An Integrated Pest Management Guide. UC Davis Agriculture & Natural Resources, 1994.
- 3. Pests of the Garden & Small Farm, 2nd ed.: A Grower's Guide to Using Less Pesticide. UC Davis Agriculture & Natural Resources, 1998.
- 4. Natural Enemies Handbook: The Illustrated Guide to Biological Pest Control. UC Davis Agriculture & Natural Resources, 1998.
- 5. Soil Solarization: A Nonpesticidal Method for Controlling Diseases, Nematodes, and Weeds. UC Davis Agriculture & Natural Resources, 1997.
- 6. Grape Pest Management. 2nd ed. UC Davis Agriculture & Natural Resources, 1992.
- 7. The Safe and Effective Use of Pesticides. UC Davis Agriculture & Natural Resources, 2000.

(Resources are those used by state licensing examiners and are updated accordingly.)