ART 33B Course Outline as of Spring 2011

CATALOG INFORMATION

Dept and Nbr: ART 33B Title: INTERMEDIATE SCULPTURE

Full Title: Intermediate Sculpture

Last Reviewed: 9/26/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	4.00	6	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00 Total Student Learning Hours: 175.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Introduction to a greater variety of concepts and processes for building large-scale sculptures. Experimentation in a variety of methods and materials for full-scale figurative and non-figurative sculpture.

Prerequisites/Corequisites:

Course Completion of ART 33A

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Introduction to a greater variety of concepts and processes for building large-scale sculptures. Experimentation in a variety of methods and materials for full-scale figurative and non-figurative sculpture. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of ART 33A

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

- 1. Analyze the relationship between forms, surface, materials, proportion and scale to appreciate complex and large sculptures.
- 2. Demonstrate advanced methods of figurative, non-figurative and mixed-media sculpture.
- 3. Develop construction techniques of mixed-media and non-figurative sculptures.
- 4. Expand a working vocabulary of sculptural terms to make aesthetic and technical judgments of one's own work and the work of others.
- 5. Demonstrate creative processes and decision-making skills with both disciplined work habits and risk-taking experimentation.
- 6. Demonstrate visual perception skills to analyze forms, materials and methods through participation in class critiques.
- 7. Examine examples of historical and contemporary sculptures to arrive at aesthetic and technical judgments.
- 8. Define health and safety issues that arise from the use of materials and equipment to maintain a sculpture studio.

Topics and Scope:

- I. Large sculpture
 - A. Materials
 - B. Tools
 - C. Installation
 - D. Construction techniques
- II. Full-scale figurative sculpture
 - A. Materials
 - B. Human anatomy
 - C. Construction techniques
- III. Aesthetic
 - A. Contemporary sculpture
 - B. Figurative and non-figurative sculpture

- C. Conceptual sculpture
- D. Site-specific sculpture
- E. Vocabulary
- F. Visual perception skills
- G. Creative process and risk-taking experimentation
- IV. Tools and equipment
 - A. Pneumatic air tools
 - B. Electrically powered hand tools
 - C. Manual hand tools
 - D. Stationary machinery
- V. Health and Safety
 - A. Tools and machinery
 - B. Toxic materials and particulates

Assignment:

- 1. Make a series of sculpture permutations using several materials and processes.
- 2. Make a form in many types of media.
- 3. Create a masterpiece study illustrating volume, plane, line and texture.
- 4. Make abstract large-scale work with textural priority.
- 5. Examine books and magazines devoted to figurative and non-figurative sculpture and techniques.
- 6. Create a final project demonstrating techniques learned during course; exhibit completed work.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performance, final exhibit of completed work.

Skill Demonstrations 70 - 80%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, artistic growth and participation.

Other Category 20 - 30%

Representative Textbooks and Materials:The Sculptural Idea, 4th Ed. Kell, James J. Waveland Press: 2003 (Classic)