PHYED 64 Course Outline as of Fall 2003

CATALOG INFORMATION

Dept and Nbr: PHYED 64 Title: WILDERNESS INJURIES

Full Title: Principles of Wilderness Injuries

Last Reviewed: 1/27/2003

Units		Course Hours per Wee	ek	Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	16.00	17	Lecture Scheduled	272.00
Minimum	2.00	Lab Scheduled	30.00	1	Lab Scheduled	510.00
		Contact DHR	0		Contact DHR	0
		Contact Total	46.00		Contact Total	782.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 544.00 Total Student Learning Hours: 1326.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PE 84.1

Catalog Description:

The course will provide the student with a unique opportunity and exposure to study and identify wilderness injuries common to back country travel. Emphasis will be placed on management of acute injuries sustained in a wilderness environment.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: The course will provide the student a unique opportunity and exposure to study and identify wilderness injuries common to back country travel. Emphasis will be placed on management of acute injuries sustained in a wilderness environment. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Summer 1996 Inactive: Fall 2010

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

- 1. The student will at the end of the semester: define terminology as applied to mountain medicine.
- 2. The student will at the end of the semester: recognize common environmentally induced orthopedic injuries (i.e. sprains, strains, contusions, fractures and lacerations.)
- 3. The student will at the end of the semester: be able to apply and demonstrate various splinting techniques.
- 4. The student will at the end of the semester: learn evacuation procedures for backcountry emergencies.

Topics and Scope:

This course will complement the field experience needed for students who wish to transfer to a four-year college or university in the field of Athletic Training. It will also provide the general student a unique opportunity to explore the diverse field of Athletic Training. Experience will include discussion, demonstration, and hands-on experience pertaining to the following topics:

- 1. Environmentally induced orthopedic injuries
- 2. Wilderness splinting techniques
 Plan and develop a wilderness first aid kit
- 3. Learn evacuation procedures
- 4. Students will practice fundamental problem-solving skills by demonstrating different methodologies related to wilderness pathology.

Assignment:

Assist in the preparation of a wilderness experience

Demonstrate acute extremity splinting techniques Oral interaction on selected wilderness topics Participate in a four-day wilderness experience

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes

Problem solving 10 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work

Skill Demonstrations 10 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams 10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE

Other Category 10 - 40%

Representative Textbooks and Materials: