

CATALOG INFORMATION

Dept and Nbr: AJ 221.4

Title: JUV CORRECTIONAL OFFICER

Full Title: Juvenile Correctional Officer Basic Course

Last Reviewed: 8/24/2015

| Units   |      | Course Hours per Week |       | Nbr of Weeks | Course Hours Total |        |
|---------|------|-----------------------|-------|--------------|--------------------|--------|
| Maximum | 3.00 | Lecture Scheduled     | 34.00 | 13           | Lecture Scheduled  | 442.00 |
| Minimum | 3.00 | Lab Scheduled         | 0     | 4            | Lab Scheduled      | 0      |
|         |      | Contact DHR           | 0     |              | Contact DHR        | 0      |
|         |      | Contact Total         | 34.00 |              | Contact Total      | 442.00 |
|         |      | Non-contact DHR       | 0     |              | Non-contact DHR    | 0      |

Total Out of Class Hours: 884.00

Total Student Learning Hours: 1326.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 03 - May Be Taken for a Total of 3 Units

Also Listed As:

Formerly:

**Catalog Description:**  
This course will identify the training required for entry level positions for juvenile counselor as mandated by Standards and Training for Corrections, a state regulatory agency. The class will address juvenile law, institutional security, booking and release issues, and public relations.

**Prerequisites/Corequisites:**

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: This course is designed to prepare the student to be a juvenile counselor. As a part of the course the student will improve their skills and knowledge in rules and responsibilities of a juvenile counselor, and understanding liabilities and procedures. (P/NP Only)  
Prerequisites/Corequisites:  
Recommended:  
Limits on Enrollment:

Transfer Credit:

Repeatability: May Be Taken for a Total of 3 Units

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |                   |                  |
|----------------------|----------------------|-------------------|------------------|
| <b>AS Degree:</b>    | <b>Area</b>          | <b>Effective:</b> | <b>Inactive:</b> |
| <b>CSU GE:</b>       | <b>Transfer Area</b> | <b>Effective:</b> | <b>Inactive:</b> |
| <b>IGETC:</b>        | <b>Transfer Area</b> | <b>Effective:</b> | <b>Inactive:</b> |
| <b>CSU Transfer:</b> |                      | <b>Effective:</b> | <b>Inactive:</b> |
| <b>UC Transfer:</b>  |                      | <b>Effective:</b> | <b>Inactive:</b> |

**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

THE STUDENT WILL:

1. Demonstrate their ability to identify roles and responsibilities of a Juvenile Counselor.
2. Identify the mission of the California Justice System.
3. Describe the best method for handling unethical situations.
4. Recognize the major areas of liability of the Juvenile Counselor.
5. Identify the laws, policies, and procedures regarding Juvenile Counselors.
6. Demonstrate the ability to write and review reports.
7. Identify physical and medical problems.

### **Topics and Scope:**

1. California justice systems orientation.
2. Codes, Statutes, and other legal foundations.
3. Identifying psychological/medical problems.
4. Identifying security problems/predictors.
5. Identifying socio/cultural patterns.
6. Assaultive behavior and restraint techniques.
7. Transport/escort.
8. Daily supervision.
9. Securing the institution.
10. Group and individual casework.
11. Report writing.
12. Booking and receiving.
13. Releasing
14. Public relations.
15. Testifying in court.
16. Physical conditioning.

## Assignment:

1. Written skills tests (essays).
2. Behavioral skills tests (performance).
3. Multiple choice questions.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Exams

Problem solving  
20 - 40%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Skill Demonstrations  
10 - 20%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice

Exams  
40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

## Representative Textbooks and Materials:

Handouts related to performance objectives.