

CATALOG INFORMATION

Dept and Nbr: AJ 221.4

Title: JUV COUNSELOR PH I

Full Title: Juvenile Counselor Core Course Phase I

Last Reviewed: 8/24/2015

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	27.00	3	Lecture Scheduled	81.00
Minimum	2.00	Lab Scheduled	13.00	3	Lab Scheduled	39.00
		Contact DHR	0		Contact DHR	0
		Contact Total	40.00		Contact Total	120.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 162.00

Total Student Learning Hours: 282.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly:

Catalog Description:

A state mandated course of instruction for entry-level staff currently employed or seeking employment as a juvenile counselor.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: A state mandated course of instruction for entry-level staff currently employed or seeking employment as a juvenile counselor. (P/NP Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

There are 152 specific and job-related performance objectives.
(refer to Core Training Course Manual, STC, 1987.)

Topics and Scope:

1. California justice systems orientation.
2. Codes, Statutes, and other legal foundations.
3. Identifying psychological/medical problems.
4. Identifying security problems/predictors.
5. Identifying socio/cultural patterns.
6. Assaultive behavior and restraint techniques.
7. Transport/escort.
8. Daily supervision.
9. Securing the institution.
10. Group and individual casework.
11. Report Writing.
12. Booking and receiving.
13. Releasing.
14. Public relations.
15. Testifying in court.
16. Physical conditioning.

A MORE DETAILED OUTLINE IS AVAILABLE IN THE DEPARTMENT.

Assignment:

1. Written skills tests (essays).
2. Behavioral skills tests (performance).
3. Multiple choice questions.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Exams

Problem solving
30 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Skill Demonstrations
10 - 20%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Handouts related to performance objectives.