FIRE 204 Course Outline as of Fall 1981

CATALOG INFORMATION

Dept and Nbr: FIRE 204 Title: FIRE INVESTIGATE 1 Full Title: Fire Investigation I Last Reviewed: 4/21/1997

Units		Course Hours per Wee	ek	Nbr of Week	s Course Hours Total	
Maximum	2.00	Lecture Scheduled	40.00	10	Lecture Scheduled	400.00
Minimum	2.00	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	40.00		Contact Total	400.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 800.00

Total Student Learning Hours: 1200.00

Title 5 Category:	AA Degree Applicable
Grading:	P/NP Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Review of the effects of fire behavior and building construction on cause and origin determination; investigating incendiary and accidental fires; collecting, preserving, and documenting evidence.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for English 100A or equivalent plus completion of Fire Technology 61 or equivalent.

Limits on Enrollment:

Schedule of Classes Information:

Description: Review of the effects of fire behavior & building construction on cause & origin determination; investigating incendiary & accidental fire; collecting, preserving & documenting evidence. (P/NP Only) Prerequisites/Corequisites: Recommended: Eligibility for English 100A or equivalent plus completion of Fire Technology

61 or equivalent.

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The students will:

- 1. Provide information on fire behavior factors.
- 2. Provide information on fire scene indicators.
- 3. Provide information regarding fire scene search.
- 4. Discuss fire causes and explosion cases for investigation.
- Discuss the legal parameters of arson law.
 Provide information on documentation of findings.

Topics and Scope:

- 1. Introduction to Fire Investigation
 - a. Factors affecting the National arson problem.
 - b. Fire investigation responsibilities.
 - c. Conduct of investigator.
 - d. Fire cause and origin specialists vs arson investigator.
 - e. Glossary of terms.
- 2. Fire Behavior
- 3. Building Construction
- 4. Point of Origin Determination
- 5. Motives of the Firesetter
- 6. Accidental Ignition Sources
- 7. Incendiary Fire Indicators
- 8. Structure Fire Investigation
 9. Vehicle Fire Investigation
- 10. Fire Fatalities An Overview
- 11. Investigation Tools and Documentation
- 12. Techniques Photography
- 13. Investigation Tools and Documentation

- 14. Techniques Sketching
- 15. Report Writing
- 16. Evidence Recognition, Documentation, and Preservation
- 17. Legal Aspects of Fire Investigation
- 18. Explosives and Incendiary Devices
- 19. Juvenile Firesetters
- 20. Wildland Fire Investigation

Assignment:

The student will:

- 1. Identify factors affecting the national arson problems.
- 2. Analyze and identify Fire Investigation responsibilities.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, Exams

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice

Other: Includes any assessment tools that do not logically fit into the above categories.

None

0 - 10%	-

Problem solving

Writing

0 - 0%

Skill Demonstrations 0 - 10%

> Exams 0 - 70%

Other Category 0 - 0%

Representative Textbooks and Materials:

FIRE INVESTIGATION 1-A MANUAL by CFSTES, State Fire Marshall's Office.